



Equality Information and Objectives Statement 2016/17

Our school makes all members of our community feel welcome and valued. Our school vision and Christian values promote inclusion and equality and tackle discrimination. We have high expectations for all our pupils irrespective of their age, disability, gender reassignment, race, religion or belief, sex or sexual orientation. Our equalities statement is guided by the following core principles:

- Our school Christian values of respect, compassion, perseverance, hope, trust, fellowship, fairness, and wisdom underpin all that we do.
- We have the highest expectations for all pupils, and staff lead by example to realise our vision where **'together we aim high, and with God's love we fly'**.
- Behaviour and safety are given the highest priority.
- We treat others as we would like to be treated ourselves and show consideration, understanding and care to all.
- We foster the highest standards of positive attitudes and relationships, and a shared sense of community and belonging.

In line with the PSED (Public Sector Equality Duty) of the Equality Act 2010 we publish the following data:

Characteristic	Breakdown
Number of pupils	464 pupils 218 male 246 female
Number of staff	62 6 male 56 female
Number of governors	15 4 male 10 female
Religion	Church of England
Pupil Mobility	11 of the current NOR joined the school during this academic year (excluding Reception) 4 of the current NOR left the school during this academic year (excluding Y6)
Free School Meals	20 children
Eligible for Pupil Premium	23 children
Ethnicity	387 White British children 13 Other White children 3 Black African children 25 Asian children 3 Chinese children 1 Black Caribbean children

	9 Indian children 4 Pakistani children 19 children in any other ethnic groups combined
English as an additional language	30 children
Special Educational Needs	21 children
Average attendance rate (last academic year)	96.25%

Our Equality Outcomes 2016/7 – Linked to the School Improvement Plan

- Views of all stakeholders will have been gathered and evaluated, with areas for development actioned.
- Staff will be able to identify attainment and progress of different groups and will have put actions into place to ensure that any differences have diminished.
- Children will have a secure understanding of safety issues and how to address concerns.
- Pupils will use a range of strategies to aid resilience in relation to mental and emotional health.
- Children will be familiar with a wider range of cultural festivals and traditions.
- Children will have an increased awareness of Britain as a diverse society based upon tolerance and respect.
- Progress of more able pupils will have been improved.