



Equality Information and Objectives Statement 2017/18

Our school makes all members of our community feel welcome and valued. Our school vision and Christian values promote inclusion and equality and tackle discrimination. We have high expectations for all our pupils irrespective of their age, disability, gender reassignment, race, religion or belief, sex or sexual orientation. Our equalities statement is guided by the following core principles:

- Our school Christian values of respect, compassion, perseverance, hope, trust, fellowship, fairness, and wisdom underpin all that we do.
- We have the highest expectations for all pupils, and staff lead by example to realise our vision where **‘Together we aim high, and with God’s love we can fly’**.
- Behaviour and safety are given the highest priority.
- We treat others as we would like to be treated ourselves and show consideration, understanding and care to all.
- We foster the highest standards of positive attitudes and relationships, and a shared sense of community and belonging.

In line with the PSED (Public Sector Equality Duty) of the Equality Act 2010 we publish the following data:

Characteristic	Breakdown
Number of pupils	488 pupils 242 male 246 female
Number of staff	69 4 male 65 female
Number of governors	16 5 male 11 female
Religion	Church of England
Pupil Mobility	of the current NOR joined the school during this academic year (excluding Reception) of the current NOR left the school during this academic year (excluding Y6)
Free School Meals	4 children
Eligible for Pupil Premium	29 children
Ethnicity	398 White British children 14 Other White children 3 Black African children 23 Asian children 3 Chinese children 1 Black Caribbean children

	10 Indian children 4 Pakistani children 32 children in any other ethnic groups combined
English as an additional language	70 children
Special Educational Needs	19 children
Average attendance rate (last academic year)	96.25%

Our Equality Outcomes 2017/18 – Linked to the School Improvement Plan

- Views of all stakeholders will have been gathered and evaluated, with areas for development actioned.
- Staff will be able to identify attainment and progress of different groups and will have put actions into place to ensure that any differences have diminished.
- Children will have a secure understanding of safety issues and how to address concerns.
- Pupils will use a range of strategies to aid resilience in relation to mental and emotional health.
- Children will be familiar with a wider range of cultural festivals and traditions.
- Children will have an increased awareness of Britain as a diverse society based upon tolerance and respect.