



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> David &amp; the Psalms Through the Bible stories of David, learn about the following: Connect Christian values and beliefs to events from the stories of David; understand the qualities of good friendships; identify values that are important; give an opinion about the values and opinions of others; understand what a psalm is.</p>	<p><b>Personal, Social &amp; Health Ed</b> Relationships: developing and maintaining healthy relationships, recognise and manage our emotions, recognise risky or negative relationships.</p>	<p><b>Physical Education</b> Swimming: Use three different strokes; learn to control breathing; swim confidently and fluently on the surface and underwater; understand how swimming affects our body; swimming between 50-100m and to keep swimming for 45-90 seconds.</p>	<p><b>Science</b> What is sound? How does sound travel? How do our ears work? What is pitch? What happens to sound as we move away from the source? Through investigating and researching.</p>
	<p><b>Computing</b> Creating &amp; publishing: format font, use thesaurus and spell checker, create tables and align text, apply borders, evaluate own work &amp; layout. E-safety.</p>		<p><b>Design Technology</b> Designing and making our own Greek salads. Taste &amp; evaluate Greek foods; hygiene and safety; working with others to design; evaluating our designs. Weighing ingredients using scales.</p>
<p><b>English</b> Class rules and writing a class charter. Reading, writing and retelling Greek myths through drama: Theseus and the Minotaur; Icarus; Medusa; King Midas and the Adventures of Odysseus. Information Texts: asking questions about Ancient Greece, then researching &amp; presenting.</p>	<p><b>Year 4 Autumn 1 Project: What did the Greeks do for us?</b></p>		<p><b>Mathematics</b> Place value, comparing and ordering 4 digit numbers, rounding numbers to the nearest 10, 100 or 1000, adding and subtracting 4 digit numbers  Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s (and associated division facts).</p>
<p><b>Spanish</b> All about me: listening to others speak in Spanish, singing songs and rhymes; speak and begin to write in sentences; use accurate pronunciation and intonation.</p>	<p><b>History</b> Using timelines, investigating and researching: everyday life and food in Ancient Greece; the Greek Gods and Mount Olympus.</p>	<p><b>Wow Experiences</b> Gods &amp; Monsters of Ancient Greece – history workshop by Imagining History.  Greek food tasting.  Drama and role play to act our Greek myths.</p>	<p><b>Art / Music</b> Sketching skills: Mount Olympus &amp; the Greek Gods. Mamma Mia (singing, playing glockenspiels, improvising &amp; composing).</p>
<p><b>Visit or Visitors</b> Gods &amp; Monsters of Ancient Greece – history workshop by Imagining History.</p>	<p><b>Cultural Appreciation</b> Researching how the lives of children have changed from then to now.</p>		<p><b>British Values Debate</b> Should children be allowed to vote? (links to democracy)</p>



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> Religions of the World: exploring the main religions of the location of study; making comparisons to Christianity; presenting findings to an audience.</p> <p>Christianity through Art: exploring religious artwork and artwork; describing religious expression; describing what icons are; explaining what an artist is trying to show us.</p> <p>Christmas: Jesus as the light of the world.</p>	<p><b>Personal, Social &amp; Health Ed</b> Health &amp; Wellbeing: healthy lifestyles; how to maintain physical, mental &amp; emotional health &amp; wellbeing; managing risks; ways of keeping physically &amp; emotionally safe (Anti-Bullying Week)</p>	<p><b>Physical Education</b> Swimming: Use three different strokes; learn to control breathing; swim confidently and fluently on the surface and underwater; understand how swimming affects our body; swimming between 50-100m and to keep swimming for 45-90 seconds.</p>	<p><b>Science</b> Electricity: Circuits &amp; Conductors Constructing series circuits; predicting and testing; describing the function of a switch; understanding conductors and insulators.</p>
<p><b>English</b> Poetry: The Sky Hawk. Research and writing information texts about the location of study. Persuasive writing: writing adverts and leaflets to persuade tourists to visit. Christmas stories.</p>	<p><b>Computing</b> E-safety &amp; Communication: safe passwords; not sharing personal information; cyber bullying.</p>	<p><b>Mathematics</b> Worded problems, multiplication and division using formal written methods.</p> <p>Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, 11s, 12s.</p>	<p><b>Design Technology</b> Electrical &amp; Mechanical Components: components in a circuit; adapting designs; trying out ideas.</p>
<p><b>Spanish</b> Commands, actions, shops, signs and directions. Christmas gifts: describing favourite toys and presents.</p>	<p><b>Geography</b> A study of a location which is different from the UK. Mapwork to locate the place &amp; its physical features; comparing villages and cities in the location.</p>	<p><b>Wow Experiences</b> Music and dance from the location of study. Artwork from the country of study. Food tasting from the location of study. Lego electricity workshop.</p>	<p><b>Art / Music</b> Printing: printing using 4 colours; creating an accurate design &amp; printing onto different materials. Glockenspiels: the language of music &amp; learning to use &amp; read musical notation.</p>
<p><b>Visit or Visitors</b> Lego electricity workshop.</p>	<p><b>Cultural Appreciation</b> Researching similarities and differences between the lives of children there and here in the UK</p>	<p><b>British Values Debate</b> Should punishments for bullies be harsh? (links to tolerance &amp; Anti-Bullying Week)</p>	

## Year 4 Autumn 2 Project: Where in the world is...?



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> Epiphany: The Fourth Wise Man Artwork and story writing based on the picture book.</p> <p>Jesus the Son of God: to understand what authority is and to identify people in authority; understand how people in authority show respect; link Bible stories to Christian beliefs; understand how Jesus showed authority whilst showing respect to God; understand how Bible stories confirm Christian beliefs.</p>	<p><b>Personal, Social &amp; Health Ed</b> Health &amp; Wellbeing: managing change; how to make informed choices; to recognise sources of help; how to respond to an emergency; different ways of keeping safe.</p>	<p><b>Physical Education</b> Badminton: striking using control and accuracy; correct techniques; starting to understand the game. Gymnastics: explore action to create a long sequence; plan &amp; adapt sequences; explain how to use strength &amp; suppleness.</p>	<p><b>Science</b> States of Matter: solids, liquids and gases. Compare and group materials; explain what happens when they are heated/cooled; identify evaporation and condensation within the water cycle; measure &amp; research temperature.</p>
	<p><b>Computing</b> Esafety &amp; programming: explore &amp; evaluate online games; levels of difficulty; inputting algorithms.</p>		<p><b>Design Technology</b> Flexible Sheet Materials (models of Westbrook buildings): design &amp; create frame structure; use measurements accurately; use glue gun; create nets.</p>
<p><b>English</b> The Fourth Wise Man: story writing. Fantasy Stories: Harry Potter and the Philosopher's Stone. Explanation writing: The Snoozatron by Wallace &amp; Gromit. Performance Poetry: poetry from around the world.</p>	<p><b>Year 4 Spring 1 Project: Warrington Detectives</b></p>		<p><b>Mathematics</b> Singapore Maths: graphs (drawing and reading picture graphs, bar graphs and line graphs) and fractions (equivalent fractions, adding and subtracting, mixed numbers and simplifying fractions). Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).</p>
<p><b>Spanish</b> Epiphany – cultural appreciation of this important Christian festival in Spain. Family members and parts of the face.</p>	<p><b>Geography</b> Local study of Westbrook to learn about how the area developed, what it was like before and how it is used now.</p>	<p><b>Wow Experiences</b> Fieldwork study of Westbrook: traffic and business surveys, interviews with members of the public.</p>	<p><b>Art/Music</b> Buildings &amp; the environment: sketching skills and looking more closely at the local environment; study of James Gibbs (architect of Warrington Town Hall). Charanga: Lean on Me (glockenspiels)</p>
<p><b>Visit or Visitors</b> Visit to Westbrook Centre. United Utilities Workshop about the water cycle.</p>	<p><b>Cultural Appreciation</b> Thinking about the how Westbrook has changed in the last thirty years.</p>	<p>Sketching local buildings. Designing &amp; making models of buildings.</p>	<p><b>British Values Debate</b> Should everybody have the right to freedom of speech? (liberty)</p>



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> Lent: why Lent is a special season in the Church calendar; why Lent lasts for 40 days; the importance of the colour purple; understand why people fast (making links with other religions); making links between beliefs and sources; make links between values, commitments &amp; our own attitudes.</p> <p>Easter: trust &amp; betrayal; forgiveness; explore Easter story from the angle of betrayal &amp; discuss the loyalty of women in Bible stories.</p>	<p><b>Personal, Social &amp; Health Ed</b> Relationships: recognise &amp; manage emotions; respond to risky or negative relationships; respect equality &amp; diversity.</p> <p><b>Computing</b> Esafety &amp; the Internet: permission when online; understand how to cancel pop ups; viruses; safe mode in Google; how to save and access with favourites &amp; history.</p>	<p><b>Physical Education</b> Basketball: throw &amp; catch accurately; control the ball; understand when to keep possession of the ball; move to find a space; vary tactics &amp; adapt skills.</p> <p>Multi-Skills &amp; Dodgeball: send &amp; receive; dodging &amp; chasing.</p>	<p><b>Science</b> Working Scientifically with a focus on Investigative Skills. British Science Week.</p> <p><b>Design Technology</b> Mouldable Materials: use a range of techniques to shape and mould; design with an awareness of audience; use a range of tools and equipment; evaluate product, thinking about appearance. Linked to Easter.</p>
<p><b>English</b> Science Week: research scientists &amp; write fact files about them. Stories from Around the World: reading, retelling, drama, writing. Easter: newspaper reports about the betrayal of Jesus &amp; poetry: The Magic Box by Kit Wright (linked to Easter)</p>	<p><b>Year 4 Spring 2 Project: Our Nation</b></p>		<p><b>Mathematics</b> Singapore Maths: time (reading the time to the nearest minute on analogue and digital; changing 12 to 24 hour; time problems); decimals (tenths and hundredths, comparing &amp; ordering; rounding decimals; dividing by 10, 100, 1000) Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).</p>
<p><b>Spanish</b> Easter: celebrating the Christian festival in Spain.</p> <p>Parts of the body.</p>	<p><b>Geography</b> Learning about the UK and the difference between the British Isles, the UK and Great Britain. Naming cities and towns of the UK and using maps.</p>	<p><b>Wow Experiences</b> British Values Week: artwork, research and mini project about London.</p> <p>Catalyst Museum: working scientifically.</p>	<p><b>Art</b> Reflections: Van Gogh Starry Night over the Rhone study. Then create own paintings of the River Thames.</p>
<p><b>Visit or Visitors</b> Visiting scientists for British Science Week. Catalyst Museum, Widnes.</p>	<p><b>Cultural Appreciation</b> British Values Week: learning about our values and the impact they have on society.</p>		<p><b>British Values Debate</b> Should we have a royal family in Great Britain?</p>



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> Prayer: what is prayer? How and when people pray; why people pray; reflect upon different styles of prayer; creating prayers in different ways; explaining how prayer is an expression of belief and commitment; interviewing and talking to Christians about their prayers; to understand that prayer is a way to communicate with God; to explore prayers within other religions.</p>	<p><b>Personal, Social &amp; Health Ed</b> Living in the wider world: respect for ourselves and others; the importance of responsible behaviour; rights and responsibilities, respect &amp; equality; diverse communities.</p>	<p><b>Physical Education</b> Swimming: Use three different strokes; learn to control breathing; swim confidently and fluently on the surface and underwater; understand how swimming affects our body; swimming between 50-100m and to keep swimming for 45-90 seconds.</p>	<p><b>Science</b> Animals including humans &amp; the digestive system including teeth: identifying and naming parts of the digestive system, simple food chains.</p>
<p><b>English</b> Viking story: Beowolf – reading, retelling, drama, story writing.  Information texts: researching, making notes and write information texts about the Vikings.</p>	<p><b>Year 4 Summer 1 Project: What happened to the Anglo-Saxons when the Vikings invaded?</b></p>	<p><b>Mathematics</b> Singapore Maths: decimals and money (adding and subtracting; worded problems); perimeter, area and geometry (shape).  Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).</p>	<p><b>Design Technology</b>  None</p>
<p><b>Spanish</b> Feeling unwell: different types of illnesses. Jungle animals: names of animals.</p>	<p><b>History</b> The Vikings: timelines, devising questions to research, Viking invasions, Danelaw, Viking homes and everyday life in Viking times.</p>	<p><b>Wow Experiences</b> Weaver Hall Museum: children are architects for the day and they meet Ceolwulf the Viking.</p>	<p><b>Music</b> Charanga: Blackbird Notation and recording of sequences; use notation in a performance; listening and appraising.</p>
<p><b>Visit or Visitors</b> Weaver Hall Musuem</p>	<p><b>Cultural Appreciation</b> How England changed as a result of the Viking invasions; how life is different today.</p>		<p><b>British Values Debate</b> Should people always be punished for rule breaking? (Rule of the Law)</p>



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> The Church: visit to a church; understanding what a church is; what it means to belong to a church; compare different Christian denominations; explore Bible stories of Jesus and Peter; making comparisons between different places of worship; describe the use of a church building to reflect belief; use religious language when describing a church; explore symbolism in church (colours and artefacts).</p>	<p><b>Personal, Social &amp; Health Ed</b> Living in the wider world: analyse &amp; evaluate situations; understand &amp; show empathy; giving constructive feedback.</p>	<p><b>Physical Education</b> Swimming: Use three different strokes; learn to control breathing; swim confidently and fluently on the surface and underwater; understand how swimming affects our body; swimming between 50-100m and to keep swimming for 45-90 seconds.</p>	<p><b>Science</b> Living things and their habitats: classifying plants and animals and their habitats; recognise that environments change &amp; this can pose danger.</p>
<p><b>English</b> Letter writing: letters to authors about their books and their writing. Newspaper reports: linked to The Battle of Hastings. Biographies about Edward the Confessor. Poetry: The Windrush Child by John Agard.</p>	<p><b>Computing</b> Databases: input data into a database; sorting and searching a database; using the terms 'cells', 'rows' and 'columns'; enter and highlight data and make bar charts.</p>	<p><b>Design Technology</b> Textiles: thinking about what a user would want; creating a strong product; planning and devising a template; explain how to join things in different ways; exploration of different stitches.</p>	
	<p><b>Year 4 Summer 2 Project: What caused The Battle of Hastings?</b></p>		<p><b>Mathematics</b> Singapore Maths: measure (capacity, length, mass; units of measure and converting between them); angles and quadrilaterals; position and movement, symmetry, Roman Numerals. Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).</p>
<p><b>Spanish</b> Weather: different types of weather and how to talk about the weather. Ice creams: different flavours of ice cream; learning songs about ice creams.</p>	<p><b>History</b> Anglo-Saxon rulers and Edward the Confessor; what led to The Battle of Hastings; the Bayeux Tapestry.</p>	<p><b>Wow Experiences</b> Visit to places of worship: a church, a mosque and a synagogue to learn about other beliefs and religious customs and practices.</p>	<p><b>Art</b> Textiles: recreate a section of the Bayeux Tapestry using a range of different textiles and joining techniques.</p>
<p><b>Visit or Visitors</b> Visit to places of worship: a church, a mosque and a synagogue.</p>	<p><b>Cultural Appreciation</b> How life in England has changed since The Battle of Hastings.</p>	<p>Habitats treasure hunt in school grounds.</p>	<p><b>British Values Debate</b> Should we always forgive others? (links to respect)</p>

