



ST PHILIP WESTBROOK C of E AIDED PRIMARY SCHOOL – Curriculum Map Year 3 Autumn

	English	Maths	Science	RE	Geography	PSHE	History	Computing	Design Technology	Art	PE	MFL	Music
<p>Aut 1</p> <p>Who was the greatest hero?</p> <p>Knights & Dragons</p>	<p>Narrative - Punctuation. Conjunctions</p> <p>Prepositions</p> <p>Adjectives 2a</p> <p>sentences</p> <p>Adverbial phrases</p> <p>Story plot and planning</p>	<p>Addition and subtraction</p> <p>Mental and written methods</p>	<p>Forces and Magnets</p> <p>Application of Maths: Recording results as data</p> <p>WOW: Forces cup challenge</p>	<p>Rules for living</p>	<p>Map work</p> <p>Application of Maths: coordinates</p>	<p>SEAL New Beginning and new starts.</p> <p>PSHE: Body awareness</p> <p>Similarities and differences</p> <p><i>How am I different?</i></p> <p><i>How should I treat those that are different?</i></p>	<p>None</p>	<p>Esafety</p> <p>Creating & Publishing (Word & Powerpoint)</p>	<p>Sheet and flexible material- Maths magnet game</p> <p>Application of Maths: Number bonds</p>	<p>Building Links to colour and Paul Klee artist study</p> <p>Application of Maths: Measuring materials</p>	<p>Invasion Games</p> <p>Rugby</p> <p>Handball</p> <p>Basketball</p>	<p>A new start</p>	<p>Charanga Percussion</p>
<p>Aut 2</p> <p>Stone Age to Iron Age</p> <p>What was life like in...?</p> <p>Visit: Savage Stone Age Workshop</p>	<p>Non chronological report writing</p> <p>Conjunction and sentence structure</p> <p>Contractions and apostrophes</p>	<p>Multiplication and division</p> <p>Mental methods</p> <p>Counting in 4s and 8s</p>	<p>Rocks and soils</p> <p>Application of Maths: Fair test – measure water</p> <p>WOW: Greatest Rock Competition.</p>	<p>Harvest and Christmas (A Christmas Story)</p>	<p>None</p>	<p>SEAL Getting On and Falling Out/Anti Bullying</p> <p>PSHE: Myself and Others: Appropriate touches and greetings</p> <p>NSPCC</p> <p>Pants Rule</p> <p>Debate: Is it ok to be different? (Mutual Respect)</p>	<p>Stone Age – Iron age</p> <p>Application of Maths: Timeline</p> <p>WOW: Savage Stone Age Drama workshop</p>	<p>Esafety</p> <p>Programming</p>	<p>Textiles- Making bags using fur.</p> <p>Application of Maths: Measuring fabric.</p>	<p>Textiles</p> <p>Application of Maths: Measuring fabric.</p>	<p>Dance</p> <p>Gymnastics</p>	<p>Calendar & Christmas</p>	<p>Recorder</p>



ST PHILIP WESTBROOK C of E AIDED PRIMARY SCHOOL – Curriculum Map Year 3 Spring

	English	Maths	Science	RE	Geography	PSHE	History	Computing	Design Technology	Art	PE	MFL	Music
<p>Spring 1 Romans</p> <p>What did the Romans do for us?</p> <p>Trip: Romans Chester trip DEWA Museum</p>	<p>Narrative Epiphany – character description and adjectives Lost Happy Endings- character description</p> <p>Planning and writing a narrative</p>	<p>Further multiplicati on and division Written methods TOxO TO ÷ O</p>	<p>Plants</p> <p>Application of Maths: Measuring time</p> <p>WOW: Modelling plants using craft materials.</p>	<p>The Old Testament- Called by God</p>	<p>Atlas work</p>	<p>SEAL Going for Goals PSHE: Health and hygiene <i>keeping ourselves healthy and clean.</i></p> <p>DEBATE QUESTION: How can we tell right from wrong? Is Warrington a fair place to live? (Rule of Law)</p>	<p>Romans</p> <p>Application of Maths: Ordering key Roman events onto a timeline.</p> <p>WOW: Roman Poop!</p>	<p>Esafety Computing</p>		<p>Printing & ICT</p> <p>Applicati on of Maths: Making maps and printing with polystyre ne tiles.</p>	<p>Rounders and target games</p> <p>Gymnast ics</p>	<p>Epiph any, anima ls, colour s and Famil y</p>	
<p>Spring 2 What happened in Pompeii?</p> <p>Trip: Chester DEWA museum</p>	<p>Narrative Vesuvius Poovius Direct speech</p> <p>Non fiction volcano Report writing</p> <p>Poetry – List poems with extended ideas</p>	<p>Measure Length Mass Capacity</p>	<p>Bones and muscles</p> <p>Application of Maths: Measuring bones</p> <p>WOW: Making Dog bone biscuit skeletons.</p>	<p>Joy, Sadness, Joy- Easter</p>	<p>Volcanoe s & Earthqua kes Europe</p> <p>Applicati on of Maths: Finding a location using a map reference</p>	<p>SEAL Relationship s and getting along with others.</p> <p>PSHE: Emergency services</p> <p>DEBATE: Why do we need to treat each other fairly? Tolerance</p> <p>NSPCC Pants Rule</p>	<p>Romans</p>	<p>Esafety Film & Photos</p>	<p>Mouldable Materials – Making clay oil lamps</p> <p>Application of Maths: Measuring materials</p>		<p>Real PE Balancing skills</p> <p>Orienteer ring</p>	<p>Anim als, Famil y and Easte r</p>	<p>Charanga Recorder</p>



ST PHILIP WESTBROOK C of E AIDED PRIMARY SCHOOL – Curriculum Map Year 3 Summer

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<p>Summer 1</p> <p>Anglo-Saxons</p> <p>Could you survive in the Anglo-Saxon times?</p> <p>Trip: Saxon visit Tatton Park</p>	<p>Poetry using similes (Christian Values)</p> <p>Verb forms</p> <p>Story writing - writing a narrative with a clear plot</p> <p>Improving ideas.</p>	<p>Fractions</p> <p>Counting in tenths</p> <p>Adding and subtracting common denominators.</p> <p>Equivalent fractions.</p> <p>Ordering.</p> <p>Simplest form.</p>	<p>Light</p> <p>Application of Maths: Measuring the size of shadows over a period of time.</p> <p>Recording results as data</p> <p>WOW: Shadow show from Brains got Talent.</p>	<p>Jesus, the man who changes lives</p>	<p>None</p>	<p>SEAL Good to be Me</p> <p>PSHE: Local environment: reusing and recycling</p> <p>DEBATE: Is democracy important? Democracy</p>	<p>Anglo Saxons</p> <p>Application of Maths: Timelines.</p> <p>WOW: Saxon Invasion.</p>	<p>E-safety and the internet</p>	<p>Electrical and mechanical components</p>	<p>Still life and portraits – Paul Cezanne</p>	<p>Swimming & Orienteering</p>	<p>Family Numbers</p>	
<p>Summer 2</p> <p>Science</p> <p>What Happens If...?</p> <p>Trip/ visit: Parent visitor</p>	<p>Narrative Composition of narrative</p> <p>Non chronological reports</p>	<p>Shape / time</p>	<p>Working Scientifically</p> <p>Application of Maths: Timeline of key science events throughout history.</p> <p>Measuring.</p> <p>WOW: Mentos, slime, volcano.</p>	<p>Supplementary unit</p>	<p>Europe</p> <p>Application of Maths: Finding a location using a map reference</p>	<p>SEAL Changes</p> <p>PSHE: Healthy lifestyle and food groups</p> <p>DEBATE: Can you speak your mind? (Individual Liberty)</p> <p>NSPCC Pants Rule</p>	<p>None</p>	<p>Programming and E-safety</p>	<p>Cooking & Nutrition</p> <p>Application of Maths: Measuring materials</p>	<p>3D sculptures</p> <p>Artist study</p>	<p>Athletics</p> <p>Swimming</p> <p>Application of Maths: Timing using stop watches</p> <p>Measuring distance.</p>	<p>Picnic & Paris project</p>	<p>Charanga Glockenspiele</p>