

- I can use scissors and other tools correctly and safely.
- I can use pens and pencils with control.
- I can move like different vehicles.
- I can travel at different speeds.

- I can talk about my ideas for my work.
- I can use words such as on top, behind, under to describe my design.
- I can explain what I did.
- I can describe a mode of transport.
- I can ask family members about transport in the past.

- I can choose my own resources and use them with support.
- I can talk to my friends or an adult about my work.
- I can talk about the types of transport I like the best and why.



Physical Development

Communication & Language

Personal, Social, Emotional

Understanding of the World

Finding out about transport

Expressive Art & Design

- I can talk about what my chosen mode of transport looks like.
- I know which country this vehicle comes from.
- I know how types of transport are different.
- I can use a computer to find out more about vehicles and transport.
- I can describe how my vehicle moves.
- I know what my vehicle was like in the past.

Literacy

- I can look at books about transport to help me with my ideas.
- I can write facts about my vehicle and include all of my writing tricks.
- I can write instructions for how to make a model.

Numeracy

- I can talk about the different shapes on different modes of transport.
- I can count how many passengers my vehicle will carry.
- I can measure how far my toy vehicles travel.
- I can do a survey and record my findings.

- I can join materials together.
- I can use different materials to make my design.
- I can use different textures.
- I can safely use various tools and materials, colours and textures.
- I can make up a song or rhyme about a vehicle.
- I can create a story about my chosen vehicle.