



St Philip Westbrook  
C of E Aided Primary School

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J. Wightman  
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### Reception Newsletter – 21st July 2017

#### Language

Last week we shared the story of 'Jack and the Beanstalk'. We thought about the character of Jack and wrote sentences to describe how he behaved in the story. The children had to use their writing checklists to self-assess their work to make sure they had remembered all of their writing targets. We also wrote some descriptions of the Giant. The children were very creative when composing their ideas for writing! This week we have been writing letters to our new Year One teachers to introduce ourselves. We hope they will be impressed by our super handwriting and spelling!

#### Maths

Our maths work last week involved different types of measure. We shared a range of problems including how we could measure Jack's beanstalk and how long it took Jack to escape from the Giant's castle. The children enjoyed using lots of measuring tools to solve the problems and they recorded their results in simple tables. This week we have been assessing the children's application of number skills. We have been impressed by how well the children are now able to count on and back to solve calculations. We are continuing to help the children to find the number that is one less, as some children still find this tricky. Please continue to practise this at home.

#### Spellings

We have now completed our final assessments of the children's spellings. The results will be sent home to you next week so that you can continue to practise these over the summer holidays. All children have continued to make progress over the course of the year and many children can now confidently and consistently record these words within the context of their sentences.

#### Project Days

'Traditional Tales Day' was a huge success! The children enjoyed participating in a range of drama and dance activities and loved sharing their costumes with each other.

'Masizani Day' was also a day of great fun as the children found out about our partner school in South Africa. We enjoyed looking at photographs of the school and the children and were very excited to receive a video message from Mr Marivate, the head teacher at Masizani.

#### Swap Over

The children enjoyed meeting and spending time with their new Year One teachers. We have had wonderful feedback from the teachers about how sensible they were and they are all extremely excited about their new classrooms!

#### Summer Holidays

A number of parents have made enquiries regarding activities that they can do with children over the holidays to help prepare them for Year One. Please find some suggestions on the reverse of this letter. **Please note that these are not homework tasks.**

It's hard to believe that next week we reach the end of the school year. It seems like only yesterday we welcomed lots of new faces into the classroom, nervous yet excited about the challenges of the year ahead.

We have had a wonderful year with the children and have thoroughly enjoyed watching them grow both socially and academically. We will miss them greatly and wish them lots of luck as they continue their learning journey.

Thank you for your continued support. We hope you all have a restful summer and we look forward to seeing the children in September, refreshed and ready for the exciting challenges of Year One!

The Reception Team



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**Ideas for tasks to share with children over the holidays (not homework tasks):**

Literacy	Maths
<ul style="list-style-type: none"><li>• Keep a diary of your adventures over the Summer holidays</li><li>• Write postcards from your holiday destinations</li><li>• Visit the library</li><li>• Practise your spellings and write them in sentences- make treasure hunts to find these words around the garden</li><li>• Share stories with your brothers and sisters</li><li>• Draw and label a picture of your new teacher</li><li>• Log in to Purple Mash and explore the writing tasks</li><li>• <a href="http://www.ictgames.com">www.ictgames.com</a></li></ul>	<ul style="list-style-type: none"><li>• Explore all of the ways you can make 5, 6, 7, 8, 9, 10 (e.g. <math>3+2</math>, <math>5+5</math>)</li><li>• Practise your number doubles up to 10</li><li>• Make up some adding and subtracting stories and record the calculations</li><li>• Look for numbers in the environment and practise writing them correctly</li><li>• Count in 2's, 5's and 10's</li><li>• Make up some missing number sequences</li><li>• Look for 2d and 3d shapes around your house- play 'I spy a shape'</li><li>• Design a repeating pattern</li><li>• <a href="http://www.ictgames.com">www.ictgames.com</a></li></ul>