

Pupil Premium Strategy 2018-2019



St Philip Westbrook C of E Primary School

"Together we aim high and with God's love we can fly"

The purpose of the Pupil Premium Grant is to narrow the attainment gaps between those children eligible for the funding and their peers. Governors ensure that Pupil Premium funding is being spent on improving attainment and progress for eligible pupils.

All members of staff and governors accept their responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a supportive and caring environment in line with our Christian values. As with every child in our care, a child who is considered to be disadvantaged is valued, respected and equally entitled to develop their full potential, irrespective of need.

Pupil Premium (PP) is a separate funding stream to be used solely for the educational benefit of children eligible and registered for free school meals (FSM) at any time during the last six years, or looked after children from the first day of care, or those adopted from care or leaving care under a special guardianship order or residency order. Pupils who have a parent in the Armed Forces are also allocated a small amount of funding.

The amount of funding per eligible pupils is:

- £1,320 for pupils eligible for FSM in the last six years
- £2,300 for looked after pupils or for pupils who have left care
- £300 for service children

Estimated Pupil Premium Grant Allocation 2018- 2019

Pupil Premium funding is allocated each financial year and runs from April to April. As the academic year runs from September to September the allocation may need to be adjusted in-year if necessary.

During this school year, we estimate that there will be 30 pupils with Pupil Premium funding for FSM Ever 6 based on entitlement to free school meals (total £39,600 in total); 3 children who have been adopted from Local Authority Care (£6,900 in total) and 2 child whose parent is serving in the armed forces (£600). This gives a total of £47,100. The Government has not dictated to schools how to use this fund and some pupils may access more or less of the overall funding. However, school is committed to employing strategies that we know are successful in diminishing the differences between the attainment of PP pupils and their peers.

Summary of the main barriers to educational achievement faced by some of the eligible pupils at the school

- Application of basic English and Maths skills
- Reading comprehension skills
- Mathematical reasoning skills
- Opportunities to learn at greater depth
- Parental engagement with school - particularly regarding supporting learning at home
- Social and emotional needs which impact upon pupils' ability to learn and their independent learning skills

Pupil Premium Planned Expenditure to address barriers to learning for 2018 – 2019

Pupil Premium Planned Expenditure for 2018 – 2019 £47 100			
Desired outcome	Chosen action/approach	Rationale	Expenditure
Higher rates of progress for all pupils eligible for PP	Additional English and Maths support for targeted intervention programmes. Pre-learning and consolidation of learning.	Pupils have gaps in their learning which will be addressed. They will also be given opportunities to reflect upon, evaluate and discuss their learning so that they know their strengths and areas for improvement. Pupils' confidence and self-esteem will improve as a result of increased participation in whole class lessons.	£18 000
Improved Y6 PP combined ARE results (including improved number achieving greater depth)	Extra teacher for booster sessions	Pupils will benefit from small group teaching with an additional teacher so that they can be challenged in a small group.	£5 500
Improve PP pupils' basic reading, spelling and number recall skills.	Additional iPads, Apps and subscriptions to improve basic skills eg SPAG.Com, Times Tables RockStars.	Pupils enjoy using technology and we want them to practise and apply their basic skills in a fun way to ensure engagement.	£4 500
Improve outcomes in reading for all PP pupils.	Additional 1:1 reading sessions with Better Reading Partner and Teaching Assistants. New reading materials to	Where there is a difference in attainment between PP pupils and non PP pupils it usually in reading. We will provide extra reading sessions	£7 000

	challenge able readers and high interest books for reluctant readers. Increasing the number of quality books and other reading materials.	for those who have limited reading opportunities at home. We wish to foster a love of reading for enjoyment through an enhanced reading experience.	
Improved mathematical reasoning skills.	Learning resources and continued CPD for teachers to improve mathematical reasoning.	Pupils' arithmetic scores are much better than their reasoning scores.	£6 000
To raise aspirations and experiences for all PP pupil.	Subsidy for residential visits, trips and after school clubs	There should not be any financial barrier for children to extend their learning beyond the classroom.	£3 000
To meet the needs of children with attachment and anxiety issues.	One to one play therapy sessions, with a qualified play therapist to support individual needs.	Some pupils have had a difficult start in life and some will have emotional needs relating to their experiences.	£3 500
		Total estimated spend	£47 500

How we will measure the impact of the funding

- Individual case studies
- Year 1 comparison of phonics screening
- Y2 to Y6 tracking of scores in reading and maths
- The extent to which more able pupils have increased opportunities to work at greater depth
- The extent to which intervention programmes impact upon accelerated progress (pre and post- test attainment to be measured)
- Monitor the extent to which PP children attend residential trips and extra-curricular activities
- Incident Logs will be monitored to ascertain if there is a reduction in number of pupil relationship issues

Date for next internal review of this strategy:

December 2018, March 2019 and July 2019 at our termly pupil progress meetings; and reported to Governors on a termly basis.

Impact of Pupil Premium Funding 2017 – 18

Pupil Premium Funding 2017 – 2018 £ 42 220	
Description of Provision	Expenditure
Additional English and Maths support for targeted intervention programs	£17 000
Extra teacher for booster sessions (Y6)	£5 500
Additional iPads and App subscriptions	£4 500
Resources for reading: contribution to library refurbishment and increasing the number of quality reading books	£8 000
Learning resources and CPD to improve maths	£5 000
Subsidy for residential visits, trips and after school clubs	£1 000
Mental health CPD for staff	£1 500
	£42 500

Please note that it is difficult to make robust data comparisons due to the low number of PP children in each year group, which do not form a statistically valid group.

PP children's outcomes are compared with non PP pupils in school, in Warrington and nationally. We will update the information below once local and national data is available.

Ofsted HMI 2018 explored how the school supports the small group of disadvantaged pupils to reach their full potential. Our vigilance in tracking progress was highlighted as a clear indication of our commitment to ensure that this group of pupils achieve well. *"You offer a range of effective support to help those who need it, to catch up quickly."* It was recognised that our staff *"work sensitively to reduce any barriers to learning and address any wellbeing needs. To this end, you use the PP funding you receive wisely."*

Early Years

Pupil Premium funding for 5 children came into the school budget in April 2018. 2 out of 5 children (40%) achieved a good level of development (GLD) in the Foundation Stage. Profile compared to 71% of all pupils nationally. Although not all PP pupils achieved expected standard in all 12 areas of learning needed to gain a good level of development, most children reached the expected standards in the majority of areas. All PP pupils made significantly better than expected progress in all areas.

Year 1

Number of Pupils working at Age Related Expectations and Phonics Test Results

6 children, one of whom was disapplied from national tests due to significant special needs, were entitled to Pupil Premium funding in Year 1.

In Reading, 4 out of 6 children (66%) entitled to funding were assessed at achieving Age Related Expectations (ARE) for year 1. The 2 children who did not achieve ARE made good progress from their starting point compared to other children without funding.

In Writing, 4 out of 6 children (66%) entitled to funding were assessed at achieving ARE. The 2 children who did not achieve ARE made good progress from their starting points compared to other children without funding. This compares to 70% of all children nationally.

In Maths, 4 out of 6 children (66%) entitled to funding were assessed at achieving ARE.

Year 2

Number of children working at Age Related Expectations in KS1 Tests

5 children, were entitled to Pupil Premium funding in Year 2.

In Reading, 3 out of 5 children (60%) entitled to funding achieved Age Related Expectations (ARE) for year 2. 1 of these children achieved Greater Depth. The 2 children who did not achieve ARE made good progress from their starting point. This compares to 75.5% nationally.

In Writing, 3 out of 5 children (60%) entitled to funding were assessed at achieving ARE. 1 of these children achieved the Higher Standard for reading. The 2 children who did not achieve ARE made good progress from their starting points compared to other children without funding. This compares to 70% of all children nationally.

In Maths, 4 out of 5 children (80%) entitled to funding were assessed at achieving ARE compared to 76.1% nationally.

Year 3 to Year 5

There were 13 eligible pupils across Year 3 to 5. 11 of these children were assessed at achieving Age Related Expectations across Reading, Writing and Maths. 2 children also achieved Greater Depth in maths.

Year 6

End of KS2 Test Results

There were 8 children eligible for Pupil Premium funding. 7 out of 8 children (88%) achieved combined ARE in Reading, Writing and Maths compared to 64% nationally. Two children achieved Greater Depth in Reading, and Writing and 3 children achieved Greater Depth in Maths.

Other pupils benefit from the Pupil Premium Grant in the following ways:

- Increased staffing within Learning Support team
- Pupils who did not qualify for PP funding were able to benefit from working in smaller groups with PP children.
- Increased resources for reading and maths, including a new fully equipped library
- Improved teacher and teaching assistant awareness of vulnerable children and how to meet their needs effectively to enable them to diminish any differences between groups
- Increased resources to improve speech and language skills
- Increased ratio of i-Pads available for all pupils
- Mental health support through 'Child in Mind' play therapists.