

# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b></p> <p>Jesus was special – What made Jesus special? Who were the followers of Jesus and how did they try to follow the teachings of Jesus?</p> <p>Christmas gifts: Why do we give gifts at Christmas?</p>	<p><b>Personal, Social &amp; Health Ed Relationships</b></p> <p>Do we have to keep promises and secrets if people tell us to?</p>	<p><b>Physical Education</b></p> <p><b>Multi skills:</b> Develop skills in balance, coordination, agility, travel, send, chase, receive, avoid, dodge and have awareness of space and partner building in competition.</p> <p><b>Dance:</b> Travelling in different ways, sizes and shapes mixing with moods and feelings at different speeds and levels using tension.</p>	<p><b>Science</b></p> <p><b>Everyday materials:</b> classifying and grouping materials, describing properties and testing suitable materials for clothes.</p> <p><b>Changing materials and recording observations</b></p>
<p><b>English</b></p> <p>Writing and receiving letters. Letter formation focussing on lead ins. Non-chronological reports. Focus texts: Meerkat Mail, Poles Apart and Lost and Found. Focus on multicultural celebrations including Diwali, Hanukkah and Christmas.</p>	<p><b>Year 1 Autumn 2 You've Got Mail!</b></p>		<p><b>Mathematics</b></p> <p>Addition and subtraction within ten. Positions: ordinal numbers, positional language Ordering and recording numbers to twenty, comparing numbers and exploring number patterns Maths passport- counting in different ways (2s, 5s, 10s)</p>
<p><b>Visit or Visitors</b></p> <p>Talking to a follower of Jesus. Parents and families from around the world. A Christmas visitor.</p>	<p><b>Geography</b></p> <p>Contrasting environments around the world using non-fiction texts and internet. Using an atlas to identify UK countries, capitals and seas.</p>	<p><b>Wow Experiences</b></p> <p>Weekly parcels and messages to be delivered from Sunny the Meerkat during his travels around the world. Parcels to include cultural artefacts to help us celebrate Hanukkah and Christmas. Video clips from Sunny during his travels.</p>	<p><b>Cultural Appreciation</b></p> <p>Remembrance Day – local history. How do we remember?</p> <p><b>Music</b></p> <p>Christmas songs for our performance Charanga: Rhythm in the Way We Walk- using our voices in different ways, clapping short rhythms, feelings in response to music</p>
<p><b>British Values Debate</b></p> <p>Trust - Why do we need to tell the truth?</p>	<p><b>History</b></p> <p>The Royal Family Events beyond living memory – Great Fire of London</p>		