



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> People of Faith How Christian people try to live out the teaching of the Bible and follow Jesus example. How Christians try to build God's kingdom through their words and actions. The names and life stories of a few extraordinary people of faith. Some similarities and differences between the ways in which Christians live out their faith and the lives of people of other faiths.</p>	<p><b>Personal, Social &amp; Health Ed</b> Health and Well-being The positive and negative influences on health and wellbeing. How media influences can affect choices. How emotions may be conflicting. Different influences on behaviour. Peer pressure and media influence.</p>	<p><b>Physical Education</b> Volleyball: defend and attack others areas to gain a point for advantage. Use 'trick' shots and create techniques that work in a game situation. Set shots, dig shots and spikes. Netball: Improve speed of decision making and using time on the ball to gain advantage. Developing rules and sanctions as a coach/umpire on skills learnt through sending, receiving, avoiding, chasing and movement within the sport.</p>	<p><b>Science</b> <b>Biology: Evolution</b> BBC's feet evolution How Earth has changed over time. Using fossils to find out about the past. Linking adaptation to evolution. How animals adapt to suit their environment.</p>
<p><b>English</b> Genres of writing include: debate; persuasive writing; balanced argument; narrative writing; letter writing. Presentational devices. Use of colons, semi-colons and dashes. Using commas to indicate phrases and clauses. Passive and active voice. Hyphens to avoid ambiguity.</p>	<p><b>Year 6 Autumn 2 Project: World War II</b></p>	<p><b>Mathematics</b> Fractions, decimals and percentages. Converting between miles and km Converting within units of measure: ml and l; g and kg; mm, cm, m and km. Time tables including multiplication and division facts. Applying knowledge to worded problems throughout the Singapore maths scheme.</p>	<p><b>Music</b> How to harmonise in a group. How to perfect a performance and provide my group with a detailed evaluation. To recognise different styles of music and explain how they differ.</p>
<p><b>Spanish</b> Telling the time and daily routines. Describing my home and what my home is like.</p>		<p><b>History</b> Propaganda and the effects on British society. Military campaign of the Second World War. Investigating what happened during the Battle of Britain. How the Battle of Britain shaped society today.</p>	<p><b>Wow Experiences</b> A day in the life of a WWII evacuee. A drama based experience of life during the World War.</p>
<p><b>Cultural Appreciation</b> Links to Christianity and Impact on the World Christians who had been affected by war. What do Christians do to celebrate the lives of those who fought in the war?</p>			

