**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **What is baptism?**  **Why is baptism special?**  **Why are some people baptised?**  **What does it mean to belong?**  **How does it feel to be part of God’s family?**  **How do people of other faiths welcome new babies?** | **Physical Education**  **Dance- performing patterns from different times and cultures with coordination and control. Football – passing and dribbling the ball. Aiming the ball at a target. Teamwork and communication. Multi-skills – ball skills, skipping, working with the parachute.** | | | **Personal, Social & Health Ed**  **NSPCC Pants.**  **Explain ways of keeping clean and naming the main parts of the body.**  **Understanding that people grow from young to old.**  **Health week - what is meant by a healthy lifestyle? How can I maintain physical, mental and emotional health and wellbeing?**  **Looking at the Heartsmart rules.** | | | **Science**  **Animals including humans – body parts, senses with a focus on investigation skills.**  **Classifying animals.**  **Seasonal changes (hibernation).**  **Female scientist - Jane Goodall.** | |
| **Computing**  **Creating and Publishing – create a story online (2CAS), create and animate pictures, use the keyboard to add words and sentences. Safer Internet Day** | | | **Design Technology**  **Designing, planning and making an animal enclosure.**  **Explaining what we have made and the tools we have used.** | |
| **English**  **Narrative in an unfamiliar setting:**  **Julia Donaldson Stories including Monkey Puzzle, Snail and the Whale, Gruffalo, Gruffalo’s Child, Superworm.**  **Understanding and applying features of a non fiction text - writing reports about the animals we have learned about.** | | | **Year 1 Spring 1**  **Project: Animal Kingdom Grrr!** | | | **Mathematics**  **Singapore Maths:**  **Positions**  **Numbers to 20**  **Addition and subtraction within 20.**  **Know all number bonds to 10**  **Count in 2s, 5s and 10s forwards and backwards to 50. Read and write numbers to 10 in digits and words.** | | |
| **Cultural Appreciation**  **Experiencing the awe and wonder of the Animal Kingdom. Learning to respect all of God’s creatures and the environment that they live in.** | | **Geography**  **Contrasting hot and cold environments and using this information to design appropriate habitats for different animals.**  **How animals are adapted to suit their environment.**  **Applying our knowledge of the location of continents using atlases/globes.** | | | **Spanish**  **Names of animals, sea creatures, parts of the body.** | | | **Art**  **Describe what we see and like in the work and techniques of Andy Goldsworthy and Henri Rousseaux.**  **Drawing and painting –**  **Using pencils to create lines of different thickness, creating moods in art work.** |
| **Visit or Visitors**  **Trip to Knowsley Safari Park - taking part in a classification workshop, a walking tour to see the meerkats and giraffes, watching the birds of prey display and going on the safari drive.** | | |
| **British Values Debate**  **Rule of law – Should we have zoos in our country?** | |
| **Music**  **In the Groove –improvising with the song, using voices and glocks listen and sing back and use two notes on the glocks (C and D).** | |
| **Wow Experiences**  **Making animal enclosures.**  **Making animals out of fruit.** | | |