**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education****What is baptism?****Why is baptism special?** **Why are some people baptised?****What does it mean to belong?****How does it feel to be part of God’s family?****How do people of other faiths welcome new babies?** | **Physical Education****Dance- performing patterns from different times and cultures with coordination and control.Football – passing and dribbling the ball. Aiming the ball at a target. Teamwork and communication.Multi-skills – ball skills, skipping, working with the parachute.** | **Personal, Social & Health Ed****NSPCC Pants.****Explain ways of keeping clean and naming the main parts of the body.****Understanding that people grow from young to old.****Health week - what is meant by a healthy lifestyle? How can I maintain physical, mental and emotional health and wellbeing?****Looking at the Heartsmart rules.**  | **Science****Animals including humans – body parts, senses with a focus on investigation skills.****Classifying animals.****Seasonal changes (hibernation).****Female scientist - Jane Goodall.** |
| **Computing****Creating and Publishing – create a story online (2CAS), create and animate pictures, use the keyboard to add words and sentences.Safer Internet Day** | **Design Technology****Designing, planning and making an animal enclosure.** **Explaining what we have made and the tools we have used.** |
| **English****Narrative in an unfamiliar setting:****Julia Donaldson Stories including Monkey Puzzle, Snail and the Whale, Gruffalo, Gruffalo’s Child, Superworm.****Understanding and applying features of a non fiction text - writing reports about the animals we have learned about.** | **Year 1 Spring 1****Project: Animal Kingdom Grrr!** | **Mathematics****Singapore Maths:** **Positions****Numbers to 20****Addition and subtraction within 20.****Know all number bonds to 10** **Count in 2s, 5s and 10s forwards and backwards to 50.Read and write numbers to 10 in digits and words.** |
| **Cultural Appreciation****Experiencing the awe and wonder of the Animal Kingdom. Learning to respect all of God’s creatures and the environment that they live in.**  | **Geography****Contrasting hot and cold environments and using this information to design appropriate habitats for different animals.** **How animals are adapted to suit their environment.****Applying our knowledge of the location of continents using atlases/globes.** | **Spanish****Names of animals, sea creatures, parts of the body.** | **Art****Describe what we see and like in the work and techniques of Andy Goldsworthy and Henri Rousseaux.****Drawing and painting –****Using pencils to create lines of different thickness, creating moods in art work.**  |
|  **Visit or Visitors****Trip to Knowsley Safari Park - taking part in a classification workshop, a walking tour to see the meerkats and giraffes, watching the birds of prey display and going on the safari drive.**  |
| **British Values Debate****Rule of law – Should we have zoos in our country?** |
| **Music****In the Groove –improvising with the song, using voices and glocks listen and sing back and use two notes on the glocks (C and D).** |
| **Wow Experiences****Making animal enclosures.****Making animals out of fruit.** |