**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education****Epiphany: *The Fourth Wise Man*****artwork & writing based on the picture book.****Jesus the Son of God: to understand what authority is and to identify people in authority; understand how people in authority show respect; link Bible stories to Christian beliefs; understand how Jesus showed authority whilst showing respect to God; understand how Bible stories confirm Christian beliefs.** | **Personal, Social & Health Ed****Health & Wellbeing: managing risks & keeping safe; keeping safe in the local environment; keeping safe online; people who help us to stay safe.** | **Physical Education****Badminton: striking using control and accuracy; correct techniques; starting to understand the game.****Gymnastics: explore action to create a long sequence; plan & adapt sequences; explain how to use strength & suppleness.** | **Science****States of Matter: solids, liquids and gases. Compare and group materials; explain what happens when they are heated/cooled; identify evaporation and condensation within the water cycle; measure & research temperature.** |
| **Computing****Esafety: Being respectful online; trusting information on the web; ways to verify information on the internet; how to be respectful online.** | **Design Technology****Flexible Sheet Materials (models of Westbrook buildings): design & create frame structure; use measurements accurately; use glue gun; create nets.** |
| **English****The Fourth Wise Man: story writing.****Performance poetry****Fantasy Stories: Harry Potter and the Philosopher’s Stone.****Research & writing linked to Healthy Schools Week (linking with Science & PSHE work).** | **Year 4 Spring 1****Project: Warrington Detectives** | **Mathematics****Singapore Maths: multiplication & division (written methods), graphs (drawing and reading picture graphs, bar graphs and line graphs) and fractions (equivalent fractions).****Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).**  |
| **Spanish****Epiphany – cultural appreciation of this important Christian festival in Spain.****Family members and parts of the face.** | **Geography****Local study of Westbrook to learn about how the area developed, what it was like before and how it is used now.****The plight of refugees across the world: My Name is Not Refugee, There’s Room for Everyone.** | **Wow Experiences****Fieldwork study of Westbrook: traffic and business surveys, interviews with members of the public.****Sketching local buildings.****Designing & making models of buildings.** | **Art/Music****Buildings & the environment: sketching skills and looking more closely at the local environment; study of James Gibbs (architect of Warrington Town Hall) & Howard Ben Tre (the Guardians of Warrington).****Charanga: Lean on Me (glockenspiels)** |
| **Visit or Visitors****Visit to Westbrook Centre.****United Utilities Workshop about the water cycle.** | **Cultural Appreciation****How Westbrook has changed &how this has affected the local community & the impact Christianity has had on the local area.** | **British Values Debate****Should everybody have the right to freedom of speech? (liberty)** |