



St Philip Westbrook C of E Aided Primary School

<p>Religious Education Our Christian values and why they are important. Why are rules important? Rules for life. The 10 commandments and the story of Moses. What makes a good Christian? Visits from local church team to discuss what makes a good Christian and how they follow the Christian values and rules.</p>	<p>Personal, Social & Health Ed Relationships: Understanding the feelings of others and how our actions can impact on others feelings and emotions.</p>	<p>Physical Education Multi-skills: sending and receiving a ball. Passing a ball along the ground. Gymnastics: How to make a pathway, using balances and methods of travel. Evaluating a sequence and performing to music.</p>	<p>Science Classifying different rocks. How are rocks and soils formed? How are fossils formed? Planning a fair test to see which soil is best. Observing and recording results.</p>
	<p>Computing Publishing and editing skills using Microsoft Word and PowerPoint. e-safety.</p>		<p>Design Technology Textiles: Designing and making our own bag to fit a design specification. Evaluating a product.</p>
<p>English Writing narrative: using conjunctions to write compound and complex sentences. Using adjectives to write 2a sentences and list sentences. Using prepositions to begin sentences to describe where. Shape poems.</p>	<p>Year 3 Autumn 1 Project: What was life like in the Stone Age, Bronze Age and Iron Age?</p>		<p>Mathematics Place value and number: Counting in 4s, 8s, 50s. Numbers to 1000. Ordering numbers (increasing and decreasing) Missing number patterns. Addition and subtraction of numbers up to 100- mental methods and column method.</p>
<p>Spanish Greetings: How to say hello, good afternoon, good bye and how are you, colours, numbers 0 – 30.</p>	<p>History Identifying similarities and differences between our lives, Stone Age, Bronze Age and Iron Age life.</p>	<p>Wow Experiences Stone Age mystery box to launch our new topic. Greatest Rock in the World award to launch our science topic, Rocks & Soil.</p>	<p>Art Exploring the work of Paul Klee and replicating his style. Using digital imagery of Warrington buildings to produce art in the style of Paul Klee.</p>
<p>Visit or Visitors Roald Dahl drama experience Diwali dance workshop</p>	<p>Cultural Appreciation Warrington buildings – linked to art topic. Celebrating Diwali</p>		<p>British Values Debate Is democracy important? Should everyone have the right to vote?</p>



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<p>Religious Education Harvest: How do Christians celebrate harvest, and how do other faiths and cultures celebrate? Christmas: Think about how God is always with us, and within us through Jesus. Use the story of Papa Panov to think about how God changes our lives, and the lives of others.</p>	<p>Personal, Social & Health Ed Relationships-Healthy relationships. What kind of relationships do you have? Which are healthy relationships?</p>	<p>Physical Education Basket Ball: Children will learn a range of passes and to work effectively as a team. Dance: Flamenco dance Rhythmic work, learning a sequence and adapting to create a group dance.</p>	<p>Science Skeletons and Muscles: Learning about the human skeletal system. Why is it important? How does it work with the muscular system?</p>
<p>English Non-Fiction : Features of a non-chronological report. Subheadings and headings. Scanning and finding facts within a text. Organising facts into appropriate groups for writing.</p>	<p>Computing Programming: Programme objects to follow a command. Debug algorithms to complete commands correctly.</p>		<p>Design Technology Preparing food and cooking to make a Spanish tortilla. Explore, plan, make and evaluate your product. Think about food hygiene.</p>
<p>Year 3 Autumn 2 Project: Would you like to live in a place in the sun?</p>		<p>Mathematics Addition and subtraction of numbers up to 100- mental methods and column method. Multiplication and division of 2 digit numbers and one digit numbers. E.g. 34×4 and $48 \div 4$. Solving word problems using addition, subtraction, multiplication and division.</p>	
<p>Spanish The calendar and celebrations. Months of the year, days of the week, and special events. Christmas greetings and traditions.</p>	<p>Geography Europe – Locate European countries in the Northern Hemisphere. Name capital cities. Which countries border Spain?</p>	<p>Wow Experiences Bone Challenge: Can you make a human skeleton using the bone shaped biscuits? Spanish breakfast. Comparing our food with that of a different European culture.</p>	<p>Art Artist study: Juan Miro. Using the style of Juan Miro to plan and paint our own art. Using a range of painting tools. Making and using a wash as a background.</p>
<p>Visit or Visitors Spanish visitors to answer questions about their country. How is Christmas different in Spain?</p>	<p>Cultural Appreciation How is Warrington different/similar to Girona (Canal and river)</p>	<p>British Values Debate Is Warrington a fair place to live? Link to British values (The Rule of Law)</p>	



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<p>Religious Education Called by God – The children will look at stories from the Old Testament, and analyse how and why individuals were called by God. They will consider what impact this calling had upon their lives. They will then use this to learn about famous figures from modern times. People who have served God or have used God's strength to help them to serve others.</p>	<p>Personal, Social & Health Ed Health and Wellbeing - Growing and changing. Children will think about their aspirations and goals; recognising and managing feelings.</p>	<p>Physical Education Dance: Our Egyptian topic will be a stimulus for our dance. We will use images from tombs to support our choreography, Cross country: Children will learn to pace themselves, and how to control their running to improve their times.</p>	<p>Science Forces and Magnets-Are all magnets the same? Children will plan their own investigation and use maths to record their results. WOW: DRAMA, Rube Goldberg machines</p>
<p>English Structure of narrative – Children will learn to use the story hand to plan a narrative. They will learn Poems – extended list poems. What would you take to the afterlife?</p>	<p>Computing Film and photos- We will use the iPads to take quality images and video clips. We will learn how to edit these to make a short film.</p>	<p>Year 3 Spring 1 Project: Egypt</p>	
<p>Spanish Epiphany – character names and greetings. Animals around us, animals I like and don't like.</p>	<p>Mathematics Measure – Children will learn about units of measure for length: cm, m, km; mass: g and kg; capacity: ml and l. Children will convert units of measurement and solve problems using all four mathematical operations: +, -, x, ÷</p>		
<p>Wow Experiences Egyptian Day-dressing up, Egyptian dance, learning about hieroglyphs, Egyptian food, Egyptian culture.</p>	<p>History Ancient Egypt – Children will research a specific event from the past and use various sources to piece together information about this period in history?</p>	<p>Art Sketching Techniques: How to shade, using a range of techniques, to give the impression of light and dark.</p>	<p>British Values Debate Should we learn about other faiths? (Link to British Value – Tolerance of those of different faiths and beliefs)</p>
<p>Visit or Visitors Visit to Liverpool World museum to see the mummies and other Egyptian artefacts.</p>	<p>Cultural Appreciation Warrington streets. Why do they have names linked to Egypt?</p>		



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<p>Religious Education What is joy? What is sadness? We will reflect on Easter story and relate it to joy and sadness. Which describes Easter? How would you explain this?</p> <p>Children will learn to make links between people's behaviour and their beliefs.</p>	<p>Personal, Social & Health Ed Health and Well-being Keeping safe: Risk, danger and hazard; pressures on behaviour; rules for safety and how to get help.</p>	<p>Physical Education Gymnastics: Children will develop sequences using hand held apparatus, on low and high equipment. Athletics: Children will practise javelin, and a range of sprints in preparation for competition.</p>	<p>Science Children will plan and execute a range of investigation types to answer questions the raise. they will analyse their results and record them in a range of ways.</p>
	<p>Computing Digital Literacy - Can they type in a URL accurately, and can they use a search engine to find out information?</p>		<p>Design Technology Can they set out to grow plants from seed with the intention of using them for their food product?</p>
<p>English Paragraphs, headings and subheadings: Children will research facts for report writing and learn how to organise their ideas using subheadings. They will group relative material into paragraphs, and learn when to begin a new paragraph in narrative writing.</p>	<p>Year 3 Spring 2 Project: Egypt</p>		<p>Mathematics Money: Children will use 4 operations to solve problems involving money, including finding change. Fractions: Children will learn how a whole number can be divided to make a fraction. They will learn to add and subtract fractions with a common denominator.</p>
<p>Spanish Carnival and playground games, Easter celebrations, colours.</p>	<p>Geography Map & Atlas work: Where is Egypt? Where did the Egyptians travel? Use grid references to locate streets around Warrington</p>	<p>Wow Experiences Science- British Science Week.</p>	<p>Art 3D Art Ancient Egyptian art – Charles Eames - chairs (link to functional art of Egyptians)</p>
<p>Visit or Visitors British Science Week – Science Boffins and parent visitors.</p>	<p>Cultural Appreciation Use grid references to identify Warrington streets with Egyptian names.</p>		<p>British Values Debate Do we need to treat everybody in the same way? (Mutual Respect)</p>



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<p>Religious Education</p> <p>Jesus, the man who changed lives.</p> <p>Children will learn stories from the New Testament in which the actions of Jesus impacted on the life of another.</p> <p>They will reflect on how Jesus impacts on the lives of those around us and how our faith can impact on others.</p>	<p>Personal, Social & Health Ed</p> <p>Living in the Wider World</p> <p>Rights and responsibilities:</p> <p>Children will learn about issues that affect their health and wellbeing, and consider different cultures, customs and traditions of people living in the UK.</p>	<p>Physical Education</p> <p>Rugby: Warrington Wolves Foundation will visit school to develop the children's rugby skills.</p> <p>Swimming:</p> <p>Children will use a range of strokes with the target of swimming 25m.</p>	<p>Science</p> <p>Light – Children will learn what light is and how it travels.</p> <p>They will design investigations to observe the change in the effect of light on shadows over the course of one day.</p>
<p>English</p> <p>Verb forms – using present perfect forms of verbs.</p> <p>Poetry writing using similes to describe the Christian Values.</p> <p>Narrative writing – using descriptive phrases to add impact to stories.</p>	<p>Computing</p> <p>Programming: Use a range of commands. Debug algorithms to complete commands correctly.</p>	<p>Mathematics</p> <p>Lines and Shape: Parallel and perpendicular lines. Types of angles and their relationship to right angles. Considering angles as a turn.</p> <p>Data handling: recording data as a pictogram or bar graph. Answering questions linked to bar graphs, using addition and subtraction.</p>	<p>Design Technology</p> <p>Children will learn how to join these materials to make model houses of Pompeii.</p>
<p>Spanish</p> <p>Food we eat everyday – learn the names of fruit and breakfast foods.</p> <p>Practise pronunciation and listening.</p>	<p>Geography</p> <p>Explain why we experience volcanoes and earthquakes.</p> <p>Locate volcanoes on a map, and explain their effect on people.</p>	<p>Wow Experiences</p> <p>Science- Light launch – shadow show.</p> <p>Erupting volcanoes – Children will make a mixture in science lessons to cause an eruption.</p>	<p>Art</p> <p>3D sculpture – making a volcano?</p> <p>Children will experiment with a range of modelling materials to make a volcano to use in science investigations.</p>
<p>Visit or Visitors</p> <p>Science visit to the Catalyst Museum.</p> <p>Magnets and Springs workshop</p>	<p>Cultural Appreciation</p> <p>Explore how key historical events are represented in art.</p>	<p>British Values Debate</p> <p>Can you speak your mind? (British Value - Individual Liberty)</p>	

Year 3 Summer 1 Project: What happened in Pompeii?



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<p>Religious Education</p> <p>Expressing Christian Faith Through Art</p> <p>Children will learn how art can be used to demonstrate faith. They will use a range of media to create images and sculptures, and look at drama and dance. They will consider how this can demonstrate faith.</p>	<p>Personal, Social & Health Ed</p> <p>Taking care of the environment:</p> <p>What are our responsibilities towards our environment? How can we be a positive part of a community?</p>	<p>Physical Education</p> <p>Softball: Children will learn to catch and field to be an effective team member, and strike the ball.</p> <p>Swimming: Children will use a range of strokes with the target of swimming 25m. They will learn life-saving skills.</p>	<p>Science</p> <p>Plants – How do plants transport water and food? How can you effect how a plant grows?</p> <p>Children will plan and conduct tests to identify what plants need to survive.</p>
	<p>Computing</p> <p>Use a range of applications and software to publish and present work.</p>		<p>Design Technology</p> <p>Can they use a range of techniques to shape and mould to make Greek style ceramics?</p>
<p>English</p> <p>Narrative writing: planning and writing a narrative using speech for effect.</p> <p>Report writing: Linking ideas using a range of sentence openers. Organising facts effectively into paragraphs.</p>	<p>Year 3 Summer 2 Project: Who was the greatest Greek?</p>	<p>Mathematics</p> <p>Time: Telling the time to the nearest minute. reading the time on analogue and digital clocks. 12 hour and 24 hour times. the difference between am and pm. Solving word problems linked to time.</p>	
<p>Spanish</p> <p>Going on a picnic! – Learn the names of common picnic foods.</p>	<p>History</p> <p>Can they, through research, identify similarities and differences between given periods in history?</p>	<p>Wow Experiences</p> <p>Science- Marble Run to introduce forces</p> <p>Ancient Greece day – consolidating our learning and celebrating our achievements.</p>	<p>Art</p> <p>Collage:</p> <p>Baron Pierre de Coubertin – designer of Olympic logo</p>
<p>Visit or Visitors</p> <p>Greek drama workshop. Would you want to be a Spartan or an Athenian?</p>	<p>Cultural Appreciation</p> <p>How are the Ancient Greeks represented in art?</p>		<p>British Values Debate</p> <p>Is it ok to be different? (British Value – Mutual Respect)</p>