



St Philip Westbrook C of E Aided Primary School

<p>Religious Education Jesus was special including I am special: What does 'special' mean? What made Jesus special? Who were the special friends of Jesus and how did they try to follow his teachings? How do we make and build friendships? Harvest: Why do we celebrate this time of year? Where does our food come from? How can we help those who do not have a good harvest? Jewish festival - Sukkot</p>	<p>Personal, Social & Health Ed My Family and Other Animals. NSPCC Pants.</p>	<p>Physical Education Gymnastics: Rolling, rocking, linking together to make a flowing sequence, balancing, jumping on and off equipment, different levels. Outdoor Adventurous Activities: Working as a team, using different types of equipment safely. Dance: Move to music, copy dance moves, move safely in a space.</p>	<p>Science Everyday materials: Making a strong beanstalk. Gingerbread Man – which liquid melts him the quickest?</p>
<p>English Alternative traditional tales - The Three Little Wolves and the Big Bad Pig, Jack and the Jelly Beanstalk, Into the Forest drama focus. Roald Dahl Revolting Rhymes. Roald Dahl Day. Likes and dislikes, pronoun 'I', narrative, retelling stories with familiar settings.</p>	<h2>Year 1 Autumn 1</h2>		<p>Mathematics Maths passport targets – key number facts. Addition and subtraction facts to 5. Read and write numbers to 10 in numerals and words. Read and write numbers to 20 in numerals. Say one more and one less to 100. Count in multiples of 2s, 5s and 10s. Doubles to 10. Data handling/door colours.</p>
<p>History Own life changes. Individual changes. Living memory – family homes. How have homes changed? Interview staff member – how has school changed? Thomas Edison.</p>	<p>Geography Map of route to school. Own address. Features of our locality in Warrington Town Centre. Interview staff members from around the country.</p>	<p>Wow Experiences Lego Workshop. Mystery houses. Beanstalk growing in the classroom. Roald Dahl Day. Seasons project week.</p>	<p>Art Getting to know the materials, experimenting with thickness and gradients. Primary and secondary colours. Painting, colour mixing, using different brushes.</p>
<p>Visit or Visitors Lego Workshop. Altru Roald Dahl assembly.</p>	<p>Cultural Appreciation Learning about the local area.</p>	<p>British Values Debate Should we vote for everything in school?</p>	<p>Music Charanga 'Hey You!': Finding the pulse, listen to the rhythm and clap back.</p>



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<p>Religious Education</p> <p>What is a saint? Who follows Jesus? What does it mean to follow Jesus? Why do people decide to follow Jesus?</p> <p>Christmas gifts: Why do we give gifts at Christmas?</p>	<p>Personal, Social & Health Ed</p> <p>Health and well-being: taking care of ourselves and keeping healthy (diet, teeth, exercise) (Anti-Bullying week w/c 13th November)</p>	<p>Physical Education</p> <p>Multi skills: Develop skills in balance, coordination, agility, Travel, send, chase, receive, avoid, dodge and have awareness of space and partner building in competition.</p> <p>Dance: Travelling in different ways, sizes and shapes mixing with moods and feelings at different speeds and levels using tension.</p>	<p>Science</p> <p>Everyday materials: classifying and grouping materials, describing properties and testing suitable materials for clothes.</p> <p>Changing materials and recording observations</p>
<p>English</p> <p>Writing and receiving letters. Letter formation focussing on lead ins. Non-chronological reports. Focus texts: Meerkat Mail, Poles Apart and Lost and Found. Focus on multicultural celebrations including Diwali, Hanukkah and Christmas.</p>	<p>Year 1 Autumn 2</p>		<p>Mathematics</p> <p>Addition and subtraction within ten. Positions: ordinal numbers, positional language Ordering and recording numbers to twenty, comparing numbers and exploring number patterns Maths passport- counting in different ways (2s, 5s, 10s)</p>
<p>Visit or Visitors</p> <p>Talking to a follower of Jesus. Parents and families from around the world. A Christmas visitor.</p>	<p>Geography</p> <p>Contrasting environments around the world using non-fiction texts and internet. Using an atlas to identify UK countries, capitals and seas.</p>	<p>Wow Experiences</p> <p>Weekly parcels and messages to be delivered from Sunny the Meerkat during his travels around the world. Parcels to include cultural artefacts to help us celebrate Hanukkah and Christmas. Video clips from Sunny during his travels.</p>	<p>Cultural Appreciation</p> <p>Remembrance Day – local history. How do we remember?</p> <p>Music</p> <p>Christmas songs for our performance ‘Prickly Hay’ Charanga: Rhythm in the Way We Walk- using our voices in different ways, clapping short rhythms, feelings in response to music</p>
<p>British Values Debate</p> <p>Trust - Why do we need to tell the truth?</p>			



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<p>Religious Education God & Creation – What do we know and believe about God? What is your favourite thing that God created?</p> <p>Easter celebrating new life- in what way is Easter a new beginning? What is the most important thing about the Easter Story?</p> <p>Holy week- When is Holy Week? What is Holy Week? Why is Holy Week important?</p>	<p>Physical Education Gymnastics – developing sequences and floor work.</p> <p>Dance- performing patterns from different times and cultures with coordination and control.</p>	<p>Personal, Social & Health Ed Talking about a range of feelings, describe what happens inside and outside of our body when we are happy/sad/etc., recognising the feelings of others. Essential skills including active listening and empathy. NSPCC Pants.</p>	<p>Science Animals including humans – body parts, senses with a focus on investigation skills.</p> <p>Classifying animals.</p> <p>Seasonal changes (hibernation). Female scientist - Jane Goodall.</p>
<p>English Narrative in an unfamiliar setting: Julia Donaldson Stories including Monkey Puzzle, Snail and the Whale, Gruffalo, Gruffalo’s Child, Superworm. Non-fiction reports about the animals we have learned about.</p>	<p>Year 1 Spring 1</p>	<p>Mathematics Singapore Maths – Numbers to 40 including word problems, multiplication. Art– shapes/ patterns/ prints, printing. Science – grouping. Science - how many body parts. DT - Weight vocabulary. Counting number of wheels etc.</p>	
<p>Cultural Appreciation British Values Day</p>		<p>Geography Contrasting hot and cold environments and using this information to design appropriate habitats for different animals.</p> <p>How animals are adapted to suit their environment.</p> <p>Applying our knowledge of the location of continents using atlases/globes.</p>	<p>Spanish Names of animals, sea creatures, parts of the body.</p>
<p>British Values Debate Rule of law – Should we have zoos in our country?</p>	<p>Visit or Visitors Trip to zoo or farm</p>	<p>Wow Experiences Exciting visit to zoo or farm to apply our new learning!</p>	
<p>Music In the Groove –improvising with the song, using voices and glocks listen and sing back and use two notes on the glocks (C and D).</p>			



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<p>History Lives of significant individuals - contributed to national and international achievements. British heroes including Lewis Carroll, George Stephenson, the Royal Family and Queen Elizabeth. Events beyond living memory that are significant national or globally including Great Fire of London and Florence Nightingale. Significant historical events, people and places in own locality. Old artefacts linked to inventions and Science.</p>	<p>Personal, Social & Health Ed Relationships – linking to British Values. What fair and unfair means to them. Examples of kindness in both actions and words.</p>	<p>Physical Education Ball skills - hand eye coordination, working as a team to improve basic skills and ABC's moving into more challenges. Games to involve competitive but fair behaviour.</p>	<p>Science Animals Including Humans - Human body parts and senses. British inventors and scientists: 'Great Women Who Changed the World' book. British Science Week.</p>
<p>English Non-fiction texts including How Does it Work? Great Women Who Changed the World. Great British heroes and heroines (see History). Narrative in fantasy/imaginative setting including How to Catch a Star (Oliver Jeffers).</p>	<p>Year 1 Spring 2</p>		<p>Mathematics Singapore Maths – Shapes and patterns, length and height. Division within 40 including worded problems. Fractions including whole, half, quarter. Computing - directions, positional language. History - time vocabulary</p>
<p>Religious Education Baptism – What does it mean to 'belong'? What is Baptism? Why is Baptism special? What makes you feel as if you are part of God's family?</p>	<p>Geography UK countries, cities and seas; naming key features of a town or village; Looking at the main towns and cities in the United Kingdom. Looking at a few towns in the south and north of the UK.</p>	<p>Wow Experiences Science week 9-18 March British Values Debate Mutual respect and tolerance – Are all the best inventors men?</p>	<p>Design Technology Being an inventor: Oliver Jeffers – inventing their own flying machine to get to the moon. Advantages and disadvantages of your flying machine, designing, building, refining, evaluating.</p>
<p>Visit or Visitors John Stubbs MBE</p>	<p>Cultural Appreciation Lewis Carroll</p>	<p>Spanish Travel and transport, action rhymes linking to inventions.</p>	



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Religious Education

Ascension and Pentecost – Why is Ascension a special celebration? What is Pentecost? How does it feel when we say goodbye?

Peace – What is peace? Who brings peace? How is peace created? What is the opposite of peace?

Personal, Social & Health Ed

Living in the Wider World – rights and responsibilities, how to look after our world, the value of money, keeping healthy.

Computing

Digital Literacy – taking photos and videos
Taking and viewing, deleting images, adding titles to our work, thinking of ways we can improve our work.

Physical Education

Gymnastics – Learning and combining; travelling, balances, rolling, jumping, transferring weight and introducing equipment.

Mini Tennis – sending over a barrier, striking a moving ball

Science

Living and Non-living things – how can we compare them?

Using senses to describe and classify plants.

Identifying plants inc parts of a plant and tree.

English

Narrative in a geographical setting and recounts: The Enormous Turnip, Oliver's Vegetables, How to Grow a Dinosaur.

Asking questions, finding out answers.

Seasonal poetry including raps.

Year 1 Summer 1

Mathematics

Singapore Maths – time including hour, half past, quarter past. Vocabulary including next, before and after. Using a calendar to focus on days, weeks, months.

Money – notes and coins.

Wow Experiences

Trip to garden to plant our own seeds.

Geography

Local woods and farm mapping skills. Woodland walks: describing locality using words and pictures; discussing what we like/dislike.

Using directional language e.g. Near and far; left and right.

Visit or Visitors

Grappenhall Heys/Walton Gardens trip.

Art

ICT – Using a paint program to make pictures of fruits and vegetables.

Painting – creating moods in paintings, painting pictures of things we can see, naming primary and secondary colours.

Printing – animal prints, repeating patterns.

Spanish

Greetings, colours.

Cultural Appreciation

Local farms and green spaces.

British Values Debate

Rule of law – Should we all have to grow our own food?

Music

Your Imagination-using instruments to perform, making a sequence of sounds.



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<p>Religious Education My World, Jesus' world – Where did Jesus grow up? What clothes did he wear? What toys did he have? Did Jesus go to school? If you could travel back in time to Jesus' world, what would you like to see?</p>	<p>Personal, Social & Health Ed Living in the Wider World – class rules, groups and communities they belong to, personal Hygiene.</p>	<p>Physical Education Scatter ball Variety of games set out attempting to strike a moving ball with a piece of equipment. Athletics – Using direction accuracy and control to carry out indoor and outdoor activities safely. Running races , throwing jumping with accuracy</p>	<p>Science Making toys out of everyday materials including paper aeroplanes, cars and ramps. Sorting old and new toys based on their properties.</p>
<p>English Instructions for games (new and old), How to make... Comparing old and new toys and creating our own comparative timelines. Non chronological report – old/new toys. Author focus - Shirley Hughes.</p>	<p>Year 1 Summer 2</p>		<p>Mathematics Singapore Maths – volume and capacity, comparing and finding mass, space, positions and directions vocabulary including underneath, on top, . DT – measurement, using a ruler. Computing - ordinal language.</p>
<p>Cultural Appreciation Local teddy bear picnic. Local produce to make our sandwiches.</p>	<p>History Toys: old and new artefacts. Generating questions about old toys. Changes within living memory: how toys have changed. Significant historical events, people</p>	<p>Wow Experiences Family teddy bear picnic British Values Debate Individual liberty – Should we give away our old toys?</p>	<p>Art Textiles: sorting threads and fabrics for making toys, gluing. Pieter Bruegal toys and teddy bears – Can we describe what we can see in his paintings? Margaret Steiff- Compose questions to ask about her teddy bears. Music Reflect, Rewind and Replay – how playing music makes you feel.</p>