



# St Philip Westbrook C of E Aided Primary School

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| <p><b>Religious Education</b><br/> Ascension and Pentecost – Why is Ascension a special celebration? What is Pentecost? How does it feel when we say goodbye?</p> <p>Peace – What is peace? Who brings peace? How is peace created? What is the opposite of peace?<br/> Listening to peaceful music – how does it make us feel?<br/> Peace At Last – Jill Murphy. Why is peace so important in the story? Thinking about places that are peaceful to us.</p> | <p><b>Personal, Social &amp; Health Ed</b><br/> Living in the Wider World – rights and responsibilities, how to look after our world, the value of money, keeping healthy.</p> <p><b>Computing</b><br/> Digital Literacy – taking photos and videos<br/> Taking and viewing, deleting images, adding titles to our work, thinking of ways we can improve our work.</p> | <p><b>Physical Education</b><br/> Obstacles and races – improving agility to move, with control, under, over, through obstacles.</p> <p>Increasing speed when running, hopping, skipping and jumping.</p> <p>Developing problem solving skills.</p> <p>Writing our own rules for a fair race.</p> | <p><b>Science</b><br/> Living and Non-living Things – how can we compare them?</p> <p>Using senses to describe and classify plants.</p> <p>Identifying plants including parts of a plant and tree.</p> <p>Observing seasonal changes.</p>                                      |
| <p><b>English</b><br/> Narrative in a geographical setting and recounts: The Enormous Turnip, Oliver's Vegetables, How to Grow a Dinosaur.<br/> Asking questions, finding out answers.</p> <p>Seasonal poetry including raps.</p>  | <p><b>Year 1 Summer 1 Project: Green Fingers</b></p>   | <p><b>Mathematics</b><br/> Singapore Maths – Word problems including multiplication and division.</p> <p>Grouping and sharing equally.</p> <p>Fractions including whole, half, quarter.</p>   |  |
| <p><b>Wow Experiences</b><br/> Growing our own plants including sensory plants.</p> <p>Visiting local green spaces such as Mary Ann Plantation.</p> <p>Sports day!</p>   | <p><b>Geography</b><br/> Local woods and farm mapping skills. Woodland walks: describing locality using words and pictures; discussing what we like/dislike.</p> <p>Using directional language e.g. Near and far; left and right.</p>  | <p><b>Visit or Visitors</b><br/> An exciting visit to Grappenhall Heys Walled Garden and Walton Hall Gardens to learn more about plants. Appreciation of local green spaces.</p>  | <p><b>Art</b><br/> ICT – Using a paint program to make pictures of fruits and vegetables.</p> <p>Painting – creating moods in paintings, painting pictures of things we can see, naming primary and secondary colours.</p> <p>Printing – plant prints, repeating patterns.</p> |
| <p><b>Spanish</b><br/> Learning plants and wildlife. Using our knowledge of colours to describe them.</p>  | <p><b>Cultural Appreciation</b><br/> Local farms and green spaces including Mary Ann Plantation.</p>   | <p><b>British Values Debate</b><br/> Rule of law – Should we all have to grow our own food?</p>   | <p><b>Music</b><br/> Your Imagination - using instruments to perform, making a sequence of sounds.</p>   |

