



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b></p> <p>Life as a Journey Reflecting on their life journey so far Rites of passage (religious and non-religious) Impact of faith on lives of Christians Future hopes and aspirations Religious pilgrimages How faith gives meaning and purpose to a life's journey</p>	<p><b>Personal, Social &amp; Health Ed Relationships</b></p> <p>How actions affect others. What constitutes a healthy relationship. How to maintain positive relationships. Understand different types of relationships. Understand the commitment of marriage.</p>	<p><b>Physical Education</b></p> <p><b>Football and hockey:</b> dribbling, kicking, passing, defending and invading. Competitive 5 a side games. <b>Badminton:</b> Using the correct technique with back hand, forehand, smash and serve shots with power, and accuracy. Using tactics in games to score points.</p>	<p><b>Science</b></p> <p>Biology: Living Things and their Habitat Similarities and differences Classifying plants and animals Investigations linked to microorganisms using bread.</p>
<p><b>English</b></p> <p>Genres of writing include: retelling of stories; creative writing; newspaper reports; writing letters and instructional writing. Use of colons and semi-colons. Using commas to indicate phrases and clauses. Passive and active voice. See the parent leaflet and grammar guides for more information.</p>	<p><b>Computing</b></p> <p>E-safety: how to stay safe when using apps and websites. Password safety and awareness of self and others online.</p>		<p><b>Cultural Appreciation</b></p> <p>Entertainment: Comparing the past and present</p>
<p><b>Spanish</b></p> <p>'All about me' Name, age, location, colours and numbers Telling the time and daily routines</p>	<p><b>Design Technology</b></p> <p>Mouldable materials – Researching and designing Victorian pottery. Explaining how my design meets the criteria and design brief.</p>	<p><b>Wow Experiences</b></p> <p>History- Visiting a local mill and workhouse to experience life in the Victorian era.</p> <p>Science- Microorganism investigation</p>	<p><b>History</b></p> <p>Create a timeline to mark important events. Research how Britain has had a major influence on world history (British Empire). Describe the differences and similarities/ changes and continuity between different periods of history, and crime and punishment.</p>
<p><b>Visit or Visitors</b></p> <p>Visit: Finding out about daily life, life of a child.</p>			<p><b>British Values Debate</b></p> <p>Should schools reinstate the use of corporal punishment?</p>

