

## St Philip Westbrook C of E Aided Primary School

Religious Education	Perso	onal, Social & Health Ed	Physical Education		Science
Why is the Bible special?	What does healthy mean?		Basketball: sending,		Human growth and change
Why does the vicar/minister think tha	Health and Well Being: healthy		receiving and intercepting		Collecting and interpreting data,
the Bible is special?	lifestyle choices (eating and		Using targets for		observing and comparing, generating
Which Bible stories do you enjoy? Why?	exercise), personal hygiene and		accuracy		ideas to investigate given questions and
Who uses the Bible? Why? The Bible is in two parts which are	naming and managing emotions		Throwing in different ways Multi-skills: agility,		sorting into simple groups
	Computing Explaining how to keep safe when using the internet				Design Technology Food preparation, food hygiene, use of
different.					
Why/how are they different?					
Why might a Christian say that t	nel	•	balance, co-ordination		tools and evaluation of food products Describing tastes and textures
Bible is their most treasur	Self-image and identity Using Purple Mash resources		and the effects of		Explaining where food comes from
possession?	Using I	upie masil resources	exercise		
English Writing about personal experiences a telling stories with a familiar setting Introduction of word classes: verbs, a and nouns, creating expanded noun p using commas in a list Different sentence types: questions, s and commands	adjectives ohrases and	ctives ses and Project: Happy, Healthy Me!		Mathematics Place value of two-digit numbers, comparing numbers and number patterns Addition and subtraction of two-digit numbers Cross-curricular application of maths: Collecting, presenting and interpreting data Ordering events (history) Application of measure (DT and Science) Money and shopping for healthy foods	
Spanish	W	ow Experiences	History		Art
	Food tasting		Finding out about the life		Creating tints
	Warrington Museum washday resource box		of a significant, local person (Kitty Wilkinson)		Responding to artists work; explaining
Counting games					how artists use colour for mood
			Sequencing artefacts and		Exploring different methods of printing
			photographs		Dritich Values Dahata
Visit or Visitors	Cultural Appreciation How everyday lives have changed		Ordering events		British Values Debate
Supermarket visit Westbrook Orchard	now everyd	ay lives have changed	Gathering information from different sources (photographs/artefacts)		Should rules be the same for everyone?
Westbrook Orchard					