**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **I am special/My friends are special because..... (Introduction to Jesus was special)**  **How do we make and build friendships?**  **Harvest: Why do we celebrate this time of year? Where does our food come from? How can we help those who do not have a good harvest?**  **Jewish festival - Sukkot** | **Personal, Social & Health Ed**  **My Family and Other Animals.**  **NSPCC Pants Rule.**  **Relationships. Learning about different behaviours and how this can make others feel, emotions, empathy and compassion.** | | **Physical Education**  **Outdoor Adventurous Activities: Working as a team, using different types of equipment safely.**  **Dance: Move to music, copy dance moves, move safely in a space.** | | | **Science**  **Everyday materials:**  **Making a strong beanstalk.**  **Gingerbread Man – which liquid melts him the quickest?** |
| **Computing**  **E-Safety.**  **iPad apps.**  **Getting to know the computer and iPad.** | | **Design Technology**  **Strengthening materials (model building).**  **Lego Workshop.** |
| **English**  **Alternative traditional tales - The Three Little Wolves and the Big Bad Pig, Jack and the Jelly Beanstalk, Into the Forest drama focus.**  **Likes and dislikes, pronoun ‘I’, narrative,**  **retelling stories with familiar settings.** | | **Year 1 Autumn 1**  **Down My Street** | | | **Mathematics**  **Maths passport targets – key number facts.**  **Addition and subtraction facts to 5.**  **Read and write numbers to 10 in numerals and words.**  **Read and write numbers to 20 in numerals.**  **Say one more and one less to 100.**  **Count in multiples of 2s, 5s and 10s.**  **Doubles to 10.**  **Data handling/door colours.** | |
| **History**  **Own life changes. Individual changes.**  **Living memory – family homes. How have homes changed?**  **Interview staff member – how has school changed?** | **Geography**  **Map of route to school. Own address.**  **Features of our locality in Warrington Town Centre.**  **Interview staff members from around the country.** | | | **Wow Experiences**  **Mystery houses.**  **Beanstalk growing in the classroom.**  **Seasons project week.** | | **Art**  **Getting to know the materials, experimenting with thickness and gradients.**  **Collage work using materials.** |
| **Visit or Visitors**  **Lego Workshop – making houses and building a town.** | **Cultural Appreciation**  **Learning about the local area.** | | | **Music**  **Charanga ‘Hey You!’: Finding the pulse, listen to the rhythm and clap back.** |