



St Philip Westbrook C of E Aided Primary School

<p>Religious Education</p> <p>Life as a Journey Reflecting on their life journey so far Rites of passage (religious and non-religious) Impact of faith on lives of Christians Future hopes and aspirations Religious pilgrimages How faith gives meaning and purpose to a life's journey.</p>	<p>Personal, Social & Health Ed Relationships</p> <p>What constitutes a healthy relationship? How to maintain positive relationships?</p> <p>Computing</p> <p>E-safety: how to stay safe when using apps and websites. Password safety and awareness of self and others online.</p>	<p>Physical Education</p> <p>Football and hockey: dribbling, kicking, passing, defending and invading. Competitive 5 a side games.</p> <p>Dance: Line dancing Choreographing group performances using different formations, patterns and use of space.</p>	<p>Science</p> <p>Biology: Living Things and their Habitat Similarities and differences Classifying plants and animals Investigations linked to microorganisms using bread.</p> <p>Design Technology</p> <p>Exploring, planning a design for a shabti. Making their design using clay (mouldable materials). Evaluate and persuade a Pharaoh to buy your shabti.</p>
<p>English</p> <p>Genres of writing include: retelling of stories; creative writing; newspaper reports; writing letters and instructional writing. Use of colons and semi-colons. Using commas to indicate phrases and clauses. Passive and active voice. See the parent leaflet and grammar guides for more information.</p>	<p>Year 6 Autumn 1</p>		<p>Mathematics</p> <p>Place value – numbers to 10 million. Multiplying and dividing by 2digit numbers using formal written methods. Exploring factors, multiples and prime numbers. Reasoning and problem solving through the Singapore Maths scheme.</p>
<p>Spanish</p> <p>'All about me' Name, age, location, colours and numbers Telling the time and daily routines</p>	<p>History / Geography</p> <p>Learning about the Ancient Egyptians and important historical events. Egypt and its localities.</p>	<p>Wow Experiences</p> <p>Exploring Warrington Museum's artefacts.</p> <p>Exploring Tutankhamun's tomb.</p>	<p>Art</p> <p>Exploring a range of art from Egypt both past and present using a range of e-resources and books to create the children's own artwork using a range of media and techniques.</p>
<p>Visit or Visitors</p> <p>Visit to the Warrington Museum to learn about Ancient Egypt.</p>	<p>Cultural Appreciation</p> <p>Egyptians influences on today's society.</p>		<p>British Values Debate</p> <p>Are YouTubers positive role models for children?</p>



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<p>Religious Education</p> <p>Christmas: Advent</p> <p>Symbolism, practices, beliefs and themes of the season of Advent. Differences between Judaism and Christianity with regards to Jesus. Similarities and differences in beliefs between 2 Christian denominations with regards to Mary.</p>	<p>Personal, Social & Health Ed Relationships</p> <p>What constitutes a healthy relationship? How to maintain positive relationships? Anti-Bullying week What is bullying?</p>	<p>Physical Education</p> <p>Dodgeball & Volleyball: Attacking and defending whilst creating a tactic and working on team spirit. Dance: Cheerleading Using complex body actions and controlling the body to make stepping patterns. Compose, practise, adapt and refine a full dance.</p>	<p>Science</p> <p>Biology: Evolution</p> <p>BBC's feet evolution How Earth has changed over time. Using fossils to find out about the past. Linking adaptation to evolution. How animals adapt to suit their environment.</p>
	<p>Computing:</p> <p>Create a text-based computer game using an online platform.</p>		<p>Music</p> <p>Christmas – Children will learn to sing in harmony confidently and accurately.</p>
<p>English</p> <p>Genres of writing include: debate; persuasive writing; balanced argument; narrative writing; letter writing. Presentational devices Use of colons, semi-colons and dashes. Using commas to indicate phrases and clauses. Passive and active voice. Hyphens to avoid ambiguity.</p>	<p>Year 6 Autumn 2</p>		<p>Mathematics</p> <p>Fractions, decimals and percentages. Converting between miles and km Converting within units of measure: ml and l; g and kg; mm, cm, m and km. Time tables including multiplication and division facts. Applying knowledge to worded problems throughout the Singapore maths scheme.</p>
<p>Spanish</p> <p>Conversations about daily routines. Spanish Christmas Traditions.</p>	<p>History</p> <p>Propaganda and the effects on British society. Military campaign of the Second World War.</p>	<p>Wow Experiences</p> <p>A day in the life of...</p> <p>A drama based experience of life during the World War.</p>	<p>Art</p> <p>Artist focus: Georgia O'Keeffe Focusing on using a range of media to draw with accuracy using a range of techniques. Use a range of painting techniques to create an effective piece of artwork.</p>
<p>Visit or Visitors</p> <p>WW2 Speakers</p>	<p>Cultural Appreciation</p> <p>Burtonwood Airbase</p>		<p>British Values Debate</p> <p>Should wearing poppies be compulsory?</p>



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<p>Religious Education</p> <p>Eucharist</p> <p>Exploring why Christians celebrate the Eucharist Understand the different names for the Eucharist Discover how different denominations celebrate the Eucharist</p>	<p>Personal, Social & Health Ed</p> <p>Health and Wellbeing</p> <p>To learn about positive and negative effects on physical, mental and emotional health (including the media)</p>	<p>Physical Education</p> <p>Gymnastics</p> <p>Jumping, rolling, balancing, shapes and leaping linked with tension, momentum and strength to create a more advanced sequence that is remembered and performed whilst incorporating other sports equipment such as hoops, ribbons and balls.</p> <p>Bench ball & Hand ball</p> <p>Attacking and defending whilst creating tactics whilst understanding and developing scoring systems.</p>	<p>Science</p> <p>Animals including Humans</p> <p>Human circulatory system describing the functions of the heart, blood vessels and blood.</p> <p>Impact of diet, exercise of drugs on our bodies.</p> <p>Design Technology</p> <p>Cooking and Nutrition</p> <p>Creating a healthy balanced meal and investigating the effects of a healthy lifestyle. (Links to Health Week & Science)</p>
<p>English</p> <p>Genres of writing include: narrative writing; descriptive writing; newspaper report writing; writing from different perspectives Using punctuation for effect Using developed noun phrases to describe a setting or character. Shifts in formality.</p>	<p>Year 6 Spring 1</p>	<p>Mathematics</p> <p>Percentages- find the percentage of a whole number using division and multiplication; to use bar modelling as a pictorial approach to calculating percentage. Ratio and Proportion- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts Algebra- Generate and describe linear number sequences Area and Perimeter- Calculate the area of parallelograms and triangles.</p>	
<p>Spanish</p> <p>New Year traditions Sports: likes/ dislikes Get fit with the verb 'to play'</p>		<p>Geography</p> <p>Physical features around the world. Similarities and differences between physical and human features.</p>	<p>Wow Experiences</p> <p>Health week</p> <p>A whole school focus on how to keep your body and mind healthy.</p>
<p>Visit or Visitors</p> <p>Health week – Visit from a Paralympian</p>	<p>Cultural Appreciation</p> <p>Researching how the lives of children have changed from then to now.</p>		<p>British Values Debate</p> <p>Should children be told their rights? (United Nations Convention on the Rights of the Child)</p>



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<p>Religious Education Easter</p> <p>Exploring how different people from different times view Jesus</p> <p>Thinking about Jesus' different titles and characteristics</p> <p>How the lives of Christians reflect Jesus' nature</p>	<p>Personal, Social & Health Ed Health and Wellbeing</p> <p>Strategies for keeping physically and emotionally safe including road safety, safety in the environment and safety online (including social media, the responsible use of ICT and mobile phones), the importance of protecting personal information, including passwords, addresses and images</p>	<p>Physical Education Gymnastics</p> <p>Children will select their own apparatus and sequences to perform complex routines also using their own score system to judge and refine each other's performances.</p> <p>Badminton</p> <p>Correct technique with back hand, fore hand, smash and serve shots with power, and accuracy to a partner and in a games situation creating tactics to gain advantage.</p>	<p>Science</p> <p>Working Scientifically focusing on investigation skills</p> <p>Planning a comparative or fair test, selecting variables to measure, change and keep the same.</p> <p>Evaluating the effectiveness of my testing and recognising which variables were difficult to control.</p> <p>Music</p> <p>Happy: Links to emotions and portraying this through music. Evaluate the way the purpose affects a piece of music.</p>
<p>English</p> <p>Genres include: non-chronological reports, poetry, newspaper reports.</p> <p>Writing appropriately to an audience and explaining how my writing is suitable.</p> <p>Use a variety of organisational and presentational devices.</p>	<p>Year 6 Spring 2</p>		<p>Mathematics</p> <p>Volume- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³).</p> <p>Geometry- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</p> <p>Position and Movement- Use negative numbers in context, and calculate intervals across zero</p> <p>Graphs and Averages- calculate the average (mean) of sets of values.</p> <p>Negative numbers – Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve negative numbers.</p>
<p>Spanish</p> <p>This is me, hobbies and fun!</p> <p>Personal information, likes/dislikes</p>	<p>Cultural Appreciation</p> <p>Researching how the lives of criminals have changed from then to now.</p>	<p>Wow Experiences</p> <p>Visiting members of the local community including parents, police, road safety officers.</p>	<p>Geography</p> <p>Map work – Key symbols; timezones; topics of cancer and capricorn; Arctic/Ant-Artic.</p> <p>British Values Debate</p> <p>Should we bring back the cane like in the Victorian era?</p>
<p>Visit or Visitors</p> <p>British Values Week: Magistrates visit.</p>			



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<p>Religious Education</p> <p>Ascension and Pentecost</p> <p>The impact of Ascension and Pentecost then and now</p> <p>How the Holy Spirit inspires Christians</p> <p>What are the 'fruits of the spirits' and what is their impact?</p>	<p>Personal, Social & Health Ed Wider World</p> <p>To learn that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment</p> <p>Computing:</p> <p>Using an app to code in order to create a program or game</p> <p>Debugging algorithms to make them work correctly</p>	<p>Physical Education Athletics</p> <p>Handling different equipment in correct manor and performing javelin, shot put, hammer throw, discus, hurdles, sprints, long distance and jumping activities with the correct technique improving distance and time</p> <p>Running, Cross Country & Hurdle Races and Endurance</p> <p>Setting personal goals to achieve and beating personal best times.</p>	<p>Science Electricity</p> <p>Using the correct symbols in a circuit diagram.</p> <p>Comparing how components function within a circuit e.g. switches, batteries.</p>
<p>English</p> <p>Using the passive voice to present information with a different emphasis.</p> <p>Use hyphens to avoid ambiguity.</p> <p>Sustain and develop ideas logically in narrative and non-narrative writing.</p>	<p>Year 6 Summer 1</p>		<p>Mathematics</p> <p>Revision of KS2</p> <p>Time- Read, write and convert time between analogue and digital 12-hour and 24-hour clocks.</p> <p>Money- Estimate, compare and calculate different measures, including money in pounds and pence and solve worded problems.</p> <p>Geometry- Properties of 2d and 3d shapes</p>
<p>Spanish</p> <p>Café culture and restaurants</p> <p>Eating out and ordering meals</p>	<p>History</p> <p>Investigating why there may be different interpretations of events.</p> <p>Exploring why certain events, people and changes might be seen as more significant than others, evaluating the impact upon today.</p>	<p>Wow Experiences</p> <p>Role play, dance, film and drama time travelling back to significant events to explore life at this time.</p>	<p>Art</p> <p>Creating collages using a range of media.</p> <p>Using Antonio Gaudi's work (ceramics) to inspire our artwork whilst using visual and tactile qualities to express mood and emotion.</p>
<p>Visit or Visitors</p> <p>Author visit</p>	<p>Cultural Appreciation</p> <p>How significant events have shaped our society.</p>		<p>British Values Debate</p> <p>Should exams for children be scrapped?</p>



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<p>Religious Education</p> <p>People of Faith</p> <p>Reading and discussing Jesus' teaching about faith</p> <p>Lives of ordinary and extraordinary people of faith</p> <p>The challenges of belonging to a religion</p>	<p>Personal, Social & Health Ed- Wider World</p> <p>About change, including transitions (between key stages and schools), loss, separation, divorce and bereavement</p> <p>To learn about enterprise and the skills that make someone 'enterprising'</p>	<p>Physical Education</p> <p>OAA - Menai</p> <p>Problem solving activities with navigation recording and reactions in different environments and situations competing in small groups.</p> <p>Cricket and Rounders</p> <p>Moving the body in different ways to prevent the ball from moving.</p> <p>Understanding scoring systems and sanction and areas of play. From this creating own challenges in groups.</p>	<p>Science</p> <p>Light</p> <p>How light travels and how we see thanks to the reflection of light.</p> <p>How shadows are formed.</p> <p>Design Technology</p> <p>Electrical components.</p> <p>Creating a product including electrical components</p>
<p>English</p> <p>Use a range of sentence structures depending on the formality of the writing.</p> <p>Creating tension and suspense to engage the reader.</p> <p>Using an author's style to inspire my writing.</p>	<p>Year 6 Summer 2</p>	<p>Mathematics</p> <p>Solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication and division facts.</p> <p>Real life maths challenges and applying knowledge of maths to scenarios.</p> <p>Consolidation of key areas.</p>	
<p>Spanish</p> <p>Performing Spanish songs.</p>	<p>Geography</p> <p>Map land use around Menai.</p> <p>Key symbols and ordnance survey maps skills.</p>	<p>Wow Experiences</p> <p>Outdoor Adventure Activities (OAA) and water sports.</p>	<p>Art</p> <p>Use of mixed media within in pieces of art.</p> <p>Using IT to manipulate an image.</p> <p>Create collaborative pieces of mixed media art on a large scale.</p>
<p>Visit or Visitors</p> <p>Residential to Menai, Conway.</p>	<p>Cultural Appreciation</p> <p>Journey to Menai.</p>		<p>British Values Debate</p> <p>Should the residential trips continue for Year 6 children?</p>

