



St Philip Westbrook C of E Aided Primary School

<p>Religious Education David & the Psalms Through the Bible stories of David, learn about the following: Connect Christian values and beliefs to events from the stories of David; understand the qualities of good friendships; identify values that are important; give an opinion about the values and opinions of others; understand what a psalm is.</p>	<p>Personal, Social & Health Ed Relationships: empathy and compassion; resilience; healthy relationships; self-regulation; risk management, influence of others.</p>	<p>Physical Education Swimming: Use three different strokes; learn to control breathing; swim confidently & fluently on the surface & underwater; understand how swimming affects our body; swimming between 50-100m & using stamina.</p>	<p>Science What is sound? How does sound travel? How do our ears work? What is pitch? What happens to sound as we move away from the source? Through investigating and researching.</p>
<p>English Class rules and writing a class charter. Roman Wall Blues: poetry about a Roman soldier And Tango Makes Three: story writing. Information Text (Roman Soldier's Handbook): asking questions about the Romans, then researching & presenting.</p>	<p>Computing Creating & publishing: format font, thesaurus & spell checker, tables & align text, apply borders, evaluate own work & layout. E-safety.</p>	<p>Design Technology Designing and making our own Roman meals. Taste & evaluate Roman foods; hygiene & safety; working with others to design; evaluating our designs. Weighing ingredients using scales.</p>	
<p>Year 4 Autumn 1 Project: What did the Romans do for us?</p>		<p>Mathematics Place value, comparing and ordering 4 digit numbers, rounding numbers to the nearest 10, 100 or 1000, adding and subtracting 4 digit numbers. Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s (and associated division facts).</p>	
<p>Spanish All about me: listening to others speak in Spanish, singing songs and rhymes; speak and begin to write in sentences; use accurate pronunciation and intonation.</p>	<p>History The Roman Empire and its impact on Britain. 43AD – 410AD: Julius Caesar invasion 55-54BC; Roman Empire by AD42; Roman army; Hadrian's Wall; Boudicca; Romanisation of Britain.. Using timelines, investigating and researching: everyday life and food in Ancient Greece; the Greek Gods and Mount Olympus.</p>	<p>Wow Experiences Dance: Roman soldier marches & battle formations. Performance poetry. Drama: Roman soldiers.</p>	<p>Art / Music Sketching & painting: The Colosseum by Samantha Boyce. Paul Klee – different colours of paint to express different emotions. Edvard Munch – emotions using line, colour and portraits. Printing using different colours & materials: designing press print tiles of Roman shields & weapons. Mamma Mia (singing, playing glockenspiels, improvising & composing). Listening & appraising: Roman marching music & composing own marches.</p>
<p>Visit or Visitors Visit to Roman city: Chester (children march around the city as Roman soldiers).</p>	<p>Cultural Appreciation Researching how the lives of children have changed from then to now.</p>	<p>Food tasting: Roman foods.</p>	<p>British Values Debate Should children be allowed to vote? (links to democracy)</p>

