



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> What is the Bible? Who uses the Bible? Why do people read the Bible? How is the Bible structured? Stories from the Old and New Testament. Miracles of Jesus in the Gospels.</p> <p>How and why is the Bible used? Do you need a Bible to be a Christian? Why is the Bible holy? Why is the Bible a best seller? Why are there so many versions of the Bible?</p>	<p><b>Personal, Social &amp; Health Ed</b> Relationships: getting on and falling out. How to handle different social situations in a positive way. Who do we ask for help? Understanding marriage, learning about committed loving relationships and recognising when a relationship is not healthy.</p> <p><b>Computing</b> Coding: combining sequences of instructions. Programme: playground. e-safety</p>	<p><b>Physical Education</b> Danish Longball: striking and fielding; throwing, catching, hitting accurately.</p> <p>Tennis: hitting, moving on a court, power shots.</p> <p>We will also look at tactics, building own tactics up.</p>	<p><b>Science</b> Exploring materials and their properties. Looking at conductors, magnetism, solubility and hardness. Do they mix and change state? Explore differences in solids, liquids and gases.</p> <p><b>Art</b> Salvador Dali – melted object sketching and clay models. Look at Dali and copy his techniques. Children create their own melted pictures, drawing shapes using marks and lines to produce texture? Reproduce in clay, using shaping.</p>
<p><b>English</b> Diary writing – using personal thoughts and feelings. Writing informal letters based on our topic. Narratives and descriptions. Information Texts – web pages and instructions linked to Art project.</p>	<p><b>Year 5 Autumn 1</b> <b>The Maya</b></p>	<p><b>Mathematics</b> Place value to 1,000,000. Rounding to the nearest 10,000 and 100,000. Greater than/less than to 1,000,000. Adding and subtracting by counting on/back. Adding and subtracting using the vertical method.</p>	
<p><b>Spanish</b> Counting to 100. Emotions – related to emojis.</p>	<p><b>Geography</b> Where is South America? What countries make up South America? What is the climate like? What physical features are there?</p>	<p><b>Wow Experiences</b> Dramatisation of solids, liquids and gases. Melting Clocks – Science through art.</p>	<p><b>Music</b> Looking at the structure of rock songs and the instruments in the band. Music linked to clocks, including our own composition in this style.</p>
<p><b>Visit or Visitors</b> Chemistry with Cabbage – Science experiments. Visit Pilkington – Science link</p>	<p><b>Cultural Appreciation</b> Prepare a presentation about someone British who they admire, from a given list.</p>		<p><b>British Values Debate</b> Should we only study British culture?</p>

