



St Philip Westbrook Church of England Aided Primary School

Accessibility Plan 2017- 2020

Section 1: Vision Statement

Comment on:

- This document is written as part of the requirement placed on schools under the Equality Act 2010 to have an accessibility plan.
- The purpose of the plan is to show how St Philips Church of England Primary School intends to increase the accessibility of our school for disabled children where necessary.
- A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.
- The very nature of the School Missions Statement, Visions, Community and British Values underpin this plan.
- This plan links to a variety of policies and documents used with the School e.g. SEND policy, SEN report, Behaviour Policy, PE policy, Inclusion Policy etc.
- This plan will be shared through the school website.
- The plan will be monitored annually by the Governing Body and termly by the SLT.
- The plan sets out the proposals of the Governing Body of the School to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA.
 1. Increasing the extent to which disabled pupils can participate in the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits).
 2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services (this includes improvements to the physical environment of the school and physical aids to access education).
 3. Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled (this will include planning to make written information that is normally provided by schools to its pupils available to disabled pupils (examples might include handouts, timetables, textbooks and information about school events). The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available with a reasonable timeframe.
- Training will form part of the accessibility plan.
- The School Complaints Procedure is available on the school website.

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete Actions by
Increase access to the curriculum for pupils with a disability	Adjusted weekly timetable Visual timetables Supported homework club Adjusted PE sessions Use of ICT as an aid All children access all out of school activities Needs met by all individuals during statutory end of KS2 tests. Use of writing slopes Use of adapted chairs/seating Visual impaired children sat at	To improve staff awareness of disability issues.	Review staff training needs. Provide training for members of the school community as appropriate.	HT	Training to be reviewed on an annual basis

	<p>the front of the class.</p> <p>Hearing impaired children sat at the front of the class.</p> <p>Classrooms to take account of children with light sensitivity, kept out of direct sunlight, blinds drawn when necessary.</p>				
<p>Improve and maintain access to the physical environment.</p>	<p>One Storey building.</p>	<p>To improve independence for children with physical disabilities</p>	<p>Electronic devices to be fitted to doors to allow independent access for wheelchair users where necessary.</p> <p>Link Club building</p>	<p>HT</p>	<p>Main exit door has device at wheelchair height.</p>
		<p>To ensure that all classrooms are compliant with Disability Act 2010.</p>	<p>All classroom doors are compliant with Disability Act. All main doors are level with pavement for ease of exit.</p>	<p>LA</p>	
		<p>To ensure ease of access for disability parking.</p>	<p>Car Park to be re-surfaced and re-marked.</p>	<p>ASDA/School</p>	<p>By beginning of Academic year 2018</p>

		To ensure access of hearing impaired.	Loop system fitted in July 2016 as part of new build and renovation.	LA	Installed 2016
Improve the delivery of written information to pupils and parents.	Access to information in paper format and on the website	<p>To ensure that all parents and other members of the school community can access information.</p> <p>To help our visitors to find the information they are looking for quickly and easily we have made use of several accessibility features, all of which are listed below:</p> <p>Dyslexia Friendly View Resizable Text Image and Alt Tags Browser Compatibility Consistent Navigation</p> <p>Website Styles</p> <p>Our website has been designed to be bright, fun and easy to use but if you would prefer there are different styles you can view</p>	Alternative formats to be investigated.	HT	By beginning of Academic year 2018

		<p>it through:</p> <p>Dyslexia Friendly View This view uses colours and styles in the main content box that are dyslexia friendly.</p> <p>Images and Alt Tags Whenever images have been used within the design of the site "Alt" tags have been used. This will show describe what the image is, incase an image does not load, image options are switched off in your browser or you are using a screen reader.</p> <p>Re-sizable Text We have used a text size that we feel is easy to use, but if you would like to increase or decrease it there is the option to do this using the text size icons.</p> <p>Browser Compatibility This site has been tested with the following browsers for compatibility.</p> <p>Internet Explorer 6.0 & 7.0 Firefox 2.0.0.2 Opera 9.02 Safari 2.0.3</p>			
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		<p>Later versions of these browsers should continue to be compatible.</p> <p>Coding Standards We have ensured our site conforms to W3C xhtml and css standards. This should make our site accessible across browsers which adhere to the same standards, and should make our pages more accessible to those using screen readers and similar devices.</p> <p>Navigation Throughout the site we have tried to keep the navigation consistent. Certain pages are available from every single page on the website.</p> <p>If you have any comments about the accessibility of the site please contact us. Our email address is stphilips_primary@warrington.gov.uk</p>			
		<p>To ensure written signage across the school is available in a variety of formats where necessary.</p>	<p>Signage formats to be investigated.</p>		<p>By beginning of academic year 2018</p>

Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	One	N/A		
Corridor Access	Doors are manual across the school except the main entrance door which has an electronic push button. All corridor doors are wide enough for wheelchairs to pass through.	N/A		
Lifts	One	A lift platform is in place in the West Wing of the school where there are some low level stairs.		
Parking Bays	Two	We have two allocated disabled spaces which need to be re-marked within the school car park. There are a number of disabled parking spaces at the cinema, library and Asda car park adjacent to the school.	ASDA/HT	

Entrances	Entrances are carpeted, this carpet does not interfere with the movement of a wheelchair.	N/A		
Ramps	Appropriately placed throughout the school	N/A		
Toilets	We have three disabled toilets within school. Reception Class Main School Link Club Cabin	N/A		
Internal Signage	Standard signage fitted.	Consideration of alternative signage across the school particularly for visually impaired parents.	HT	By beginning of Academic year 2018
Emergency escape routes	All compliant with DDA.	N/A		